

## Lower Heath CE Primary School

### Coverage of Genres in Literacy 2018-19

YR	FICTION	NON-FICTION	POETRY
1	<p>Traditional and fairy tales</p> <p>Stories with predictable and patterned language</p> <p>Stories about fantasy worlds</p> <p>Stories with familiar settings</p> <p>Character/setting description</p>	<p>Instructions</p> <p>Labels, lists, captions</p> <p>Letters</p> <p>Information texts</p> <p>Dictionary work</p> <p>Invitations</p> <p>Persuasive</p> <p>Recounts</p>	<p>Poems on a theme</p> <p>Using the senses</p> <p>Pattern and Rhyme</p>
2	<p>Traditional Stories</p> <p>Different stories by the same author</p> <p>Stories with familiar settings</p> <p>Character/setting descriptions</p> <p>Extended stories/significant authors</p> <p>Stories from other cultures</p>	<p>Non-Chronological Report</p> <p>Instructions</p> <p>Information Texts</p> <p>Recounts</p> <p>Letters</p> <p>Invitations</p> <p>Lists</p> <p>Fact writing</p> <p>Explanation texts</p>	<p>Poems on a theme</p> <p>Using the senses</p> <p>Pattern and Rhyme</p>
3	<p>Stories with familiar settings</p> <p>Myths and Legends</p> <p>Adventure and mystery</p> <p>Dialogue and Plays</p> <p>Character descriptions</p> <p>Setting descriptions</p>	<p>Instructions</p> <p>Information Texts</p> <p>Letters/Informal letters</p> <p>Reports</p> <p>Chronological reports</p> <p>Recounts</p>	<p>Poems to perform</p> <p>Shape poetry and calligrams</p> <p>Language play</p>
4	<p>Stories with a historical setting</p> <p>Stories which raise issues or dilemmas</p> <p>Stories set in an imaginary world</p> <p>Stories from other cultures</p> <p>Play scripts</p> <p>Narratives Writing from different viewpoints</p> <p>Character/ settings descriptions</p> <p>Diaries</p>	<p>Information Texts</p> <p>Newspapers</p> <p>Persuasive texts</p> <p>Explanation texts</p> <p>Letters/ Informal letters</p> <p>Recount</p> <p>Note writing</p> <p>Leaflets</p>	<p>Poems to perform</p> <p>Creating images</p> <p>Exploring form</p> <p>Language play</p>
5	<p>Setting description</p> <p>Fables, Myths and Legends</p> <p>Stories from other cultures</p> <p>Film Narrative</p>	<p>Instructions</p> <p>Significant Authors</p> <p>Reports</p> <p>Explanation</p> <p>Recounts</p>	<p>Poetic style</p> <p>Narrative Poetry</p> <p>Performance Poetry</p>

	Play scripts Diary Writing	Persuasion Letters	
6	Stories with flashbacks Reading and Writing Narrative Description/setting writing Diary	Autobiographies/biographies Journalistic texts - newspapers Arguments Formal/ Impersonal writing Letters - formal/informal Persuasion Recounts Non-chronological reports	The Power of imagery Narrative poetry Finding a voice Reading poetry

Text type mostly covered in:

Autumn term 2018

Spring Term 2019

Summer Term 2019

Note: Literacy objectives are covered on a two-year rolling programme. All genres will be covered fully during this two year period.