



Pupil Premium Strategy September 2019

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close gaps between them and their peers.

At Lower Heath CE Primary School, this funding is used to address specific barriers which have been identified as impacting upon the progress and attainment of pupils eligible for funding. Our Pupil Premium Strategy shows how we used the funding during the previous academic year to address the barriers, how the actions were evaluated, when they were evaluated, and what the outcomes were. The Strategy also outlines our plans for the funding for the next academic year.

The progress of the individual pupils eligible is measured half-termly, and discussed with class teachers and the head teacher at Pupil Progress meetings each term. Progress of the cohort is reported to governors termly.

Date of latest review of our Pupil Premium Strategy: July 2019

Date of next review of our Pupil Premium Strategy: July 2020

Barriers identified to the future attainment of pupils eligible for Pupil Premium funding:

In-school barriers:	
A	Poor language skills in EYFS
B	Poor social and emotional skills
C	Literacy and numeracy difficulties requiring effective interventions as well as quality first teaching
External barriers:	
D	Poor home learning
E	Poor diet: meals provided at breakfast and lunchtime

Academic Year 2018-19

Pupils on roll: 96

Eligible Pupils: 16 (17%)

Total amount of funding received: £22,060

Total spent: £23,160

Area of Spend	Expected Cost	Objectives (linked to barriers)	Outcomes and Impact
1 x teaching assistant to carry out targeted literacy and numeracy interventions each afternoon	£3000	To address specific difficulties in literacy and numeracy for pupils in receipt of funding (Years 1-6) (C)	Of the Year 6 PP pupils, 100% achieved ARE or above in maths, reading and writing and made more than expected progress and more progress than the non-pp pupils. In Year 1, this was also the case, and 75% of pupils achieved at least ARE. The Year 4 PP pupils made more progress than the non-PP pupils in that cohort in maths. Numbers in other year groups are too small to analyse accurately.
Accelerated Reader	£1200	To improve reading skills for targeted children in Years 1-6 and to prepare Year 1 pupils for the programme through targeted intervention. (C)	See above for Year 6 and Year 1 reading outcomes for PP pupils.
Prizes and rewards (mostly relating to the promotion of reading and linked to Accelerated Reader)	£1200	To improve reading ability across the school and to promote a love of reading. (c)	As above.
Rewards and resources for the '99 Club' arithmetic programme	£700	To improve arithmetic skills across the school. (c)	See above for Year 1, Year 4 and Year 6 maths outcomes for PP pupils.
Literacy Shed subscription and resources required for use in targeted literacy interventions, specifically reading comprehension,	£200	To address specific difficulties in literacy for pupils in receipt of funding (Years 1-6) (C)	See above for Year 6 and Year 1 reading outcomes for PP pupils.

using VIPERS strategies.			
Additional teaching assistant for Year 1 (1:1 provision)	£5000	To support specific learning needs which are not able to be met through the SEN budget and GSP funding alone.	This provision has enabled a pupil to achieve Early Learning Goals which they were previously unable to meet.
Teaching Assistant training	£600	To improve classroom support, as well as literacy, numeracy and phonics intervention. (C)	Training has ensured effective intervention is in place for TAs, bringing about the results listed above for target pupils.
Breakfast Club	£400	To ensure that all pupils have access to a healthy breakfast each morning (E)	All pupils start the day having eaten breakfast, and ready to learn.
After School Club (Activity Zone)	£400	Provision within the club to support the completion of homework (D)	Targeted pupils have been able to receive access to after-school support which has impacted on spelling and reading progress due to the additional focus they receive during the club.
Year 6 SATs support	£500	After-school revision club during the Spring Term and free breakfast clubs during the test week to address specific numeracy and literacy difficulties (C) and to ensure that pupils have eaten adequately prior to tests (E)	All pupils accessed this provision and the impact on Year 6 PP pupils' end of Key Stage 2 outcomes is listed above.
Subsidy of educational visits	£1000	To ensure equal access for all children to educational visits which support learning and help develop pupils' social and emotional skills (B and C).	Several PP pupils have received funding for educational visits which they would have otherwise been unable to access.
Educational Psychology and Behaviour Support	£1500	Assessments carried out for specific learning, behavioural and emotional needs for targeted children, to	Three PP pupils received assessments which have contributed to individual learning plans and

		improve our provision for their needs (B and C).	support back in the classroom.
Speech and Language Therapy	£1200	Targeted support to improve the speech and language skills of eligible pupils, as a result of needs identified in external assessments (A).	Several children across the school have received outside support for Speech & Language needs, and this funding has enabled the PP pupils to have daily Speech & Language input from a TA following their programme.
Homework Club	£500	Free homework club provision, after school on one evening per week, for pupils who require support and resources to complete their homework in school (D).	Seven PP pupils access this drop-in session to ensure that homework is completed weekly with adult support where needed and the resources required.
Lunchtime club	£1000	To support children with social and emotional needs, who find unstructured time such as lunchtimes difficult, this club will provide structured activities (some social, some active, and some academic) to relieve their stress and help them to build relationships with others (B).	The children targeted for this support were happier at school due to this provision, their attendance improved and there were fewer incidents/concerns which impacted on their learning back in the classroom.
Mastery Maths	£1500	Training in a local setting to develop mastery teaching in maths (costs of training and teacher release time required) to improve outcomes in maths for all children, with an additional specific focus on targeted Pupil Premium pupils (C).	See maths outcomes for PP pupils above.
Peer tutoring in reading	£300	For pupils who do not receive reading support at home to read to another child, for three short reading sessions per week. Additional resources to be	See reading outcomes for PP pupils above.

		purchased, as well as adult time to supervise the programme and to train reading buddies. (C)	
Governor training	£200	To increase governor awareness of the expectations for support and outcomes for pupils in receipt of Pupil premium funding, as well as the requirements which schools should meet, so that governors can support and challenge in this area effectively and improve outcomes for this cohort of children(to address all barriers).	Governors have been able to provide more effective challenge as to how the PP funding is spent and its impact, and to make suggestions about further developments, leading to better outcomes for PP pupils.
Talk4Writing programme rolled out across the school.	£1000	To improve writing and language ability across the school and to promote a love of writing. (c)	See writing outcomes for PP pupils above.
Rest Easy: A social/emotional programme pilot to support behaviour and emotional needs and improve emotional literacy and well-being across the school. (Started summer term 2019)	£1160 (Resources to set up the Rest Easy room and initial staff training)	To target social and emotional problems by raising the self-esteem and confidence for children with emotional/behavioural difficulties in a quiet outdoor environment (B).	The project is in its early stages and has only recently been set up. However, a number of PP pupils have been accessing the provision and there is already a reduction in the number of lunchtime incidents taking place which would usually impact upon afternoon learning in the classroom.

Proposals for Academic Year 2019-20

Pupils on roll: 98

Eligible Pupils: 13

Total amount of funding to be received: £17,160

Area of Spend	Expected Cost	Objectives (linked to barriers)	Timescale	Monitoring
2 x teaching assistants to carry out targeted literacy and numeracy interventions each afternoon	£5000	To address specific difficulties in literacy and numeracy for pupils in receipt of funding (Years 1-6) (C)		
Accelerated Reader	£1200	To improve reading skills for targeted children in Years 1-6 and to prepare Year 1 pupils for the programme through targeted intervention. (C)		
Prizes and rewards (mostly relating to the promotion of reading and linked to Accelerated Reader)	£600	To improve reading ability across the school and to promote a love of reading. (c)		
Rewards and resources for the '99 Club' arithmetic programme	£400	To improve arithmetic skills across the school. (c)		
'Timestable Rockstars' subscription and rewards to motivate pupils.	£800	To improve arithmetic skills across the school. (c)		
Literacy Shed subscription and resources required for use in targeted literacy interventions, specifically reading comprehension, using VIPERS strategies.	£200	To address specific difficulties in literacy for pupils in receipt of funding (Years 1-6) (C)		
Teaching Assistant phonics training for pupils working with target pupils.	£400	To improve classroom support, as well as phonics intervention. (C)		
Breakfast Club	£400	To ensure that all pupils have access to a healthy breakfast each morning (E)		
After School Club (Activity Zone)	£400	Provision within the club to support		

		the completion of homework (D)		
Year 6 SATs support	£500	After-school revision club during the Spring Term and free breakfast clubs during the test week to address specific numeracy and literacy difficulties (C) and to ensure that pupils have eaten adequately prior to tests (E)		
Subsidy of educational visits	£1000	To ensure equal access for all children to educational visits which support learning and help develop pupils' social and emotional skills (B and C).		
Educational Psychology and Behaviour Support	£1000	Assessments carried out for specific learning, behavioural and emotional needs for targeted children, to improve our provision for their needs (B and C).		
Speech and Language Therapy	£1200	Targeted support to improve the speech and language skills of eligible pupils, as a result of needs identified in external assessments (A).		
Class Dojo Rewards	£500	To improve behaviour, motivation and social/emotional skills through encouragement and reward (B).		
Homework Club	£500	Free homework club provision, after school on one evening per week, for pupils who require support and resources to complete their homework in school (D).		
Whole school maths training	£2000	Training provided by a maths specialist (Gareth Metcalfe) to ensure		

		quality first teaching in maths across the school, to improve curriculum planning and development to ensure a mastery approach, and to improve intervention for target (PP) pupils (C).		
Rest Easy: A social/emotional programme pilot to support behaviour and emotional needs and improve emotional literacy and well-being across the school.	£2000 Cost of staff training, monitoring visits, resources, and TA time to deliver the sessions	To target social and emotional problems by raising the self-esteem and confidence for children with emotional/behavioural difficulties in a quiet outdoor environment (B).		
Curriculum Development	£1000	To fund staff training and networking, and to purchase new resources, to develop a new curriculum which is engaging for all pupils and meets their needs and interests, to ensure good progress across all areas of the curriculum (B/C).		
Kinetic Letters handwriting and motor skill development package	£800	To improve handwriting and motor skills across the school, but with a specific focus on Key Stage 1 where a number of PP pupils are experiencing difficulties with motor skills. This funding will buy the package which will enable school to train all staff and the resources required to deliver it.		

Total spend: £19,900