

Quick Practice - Position and distance

40 - 60+ months:

- Counts actions or objects which cannot be moved.
- Selects the correct numeral to represent 1 - 5, then 1 - 10 objects.
- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Records, using marks that they can interpret and explain.
- Can describe their relative position such as 'behind' or 'next to'.
- Uses positional language.
- Orders two or three items by length or height.

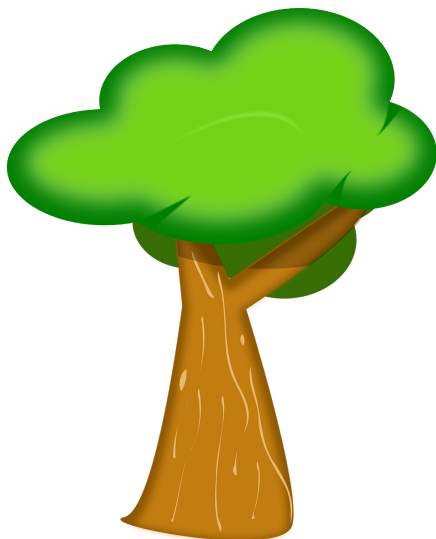
Early Learning Goal:

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

Activity 1 - Where are you?

1. Draw yourself next to the tree.

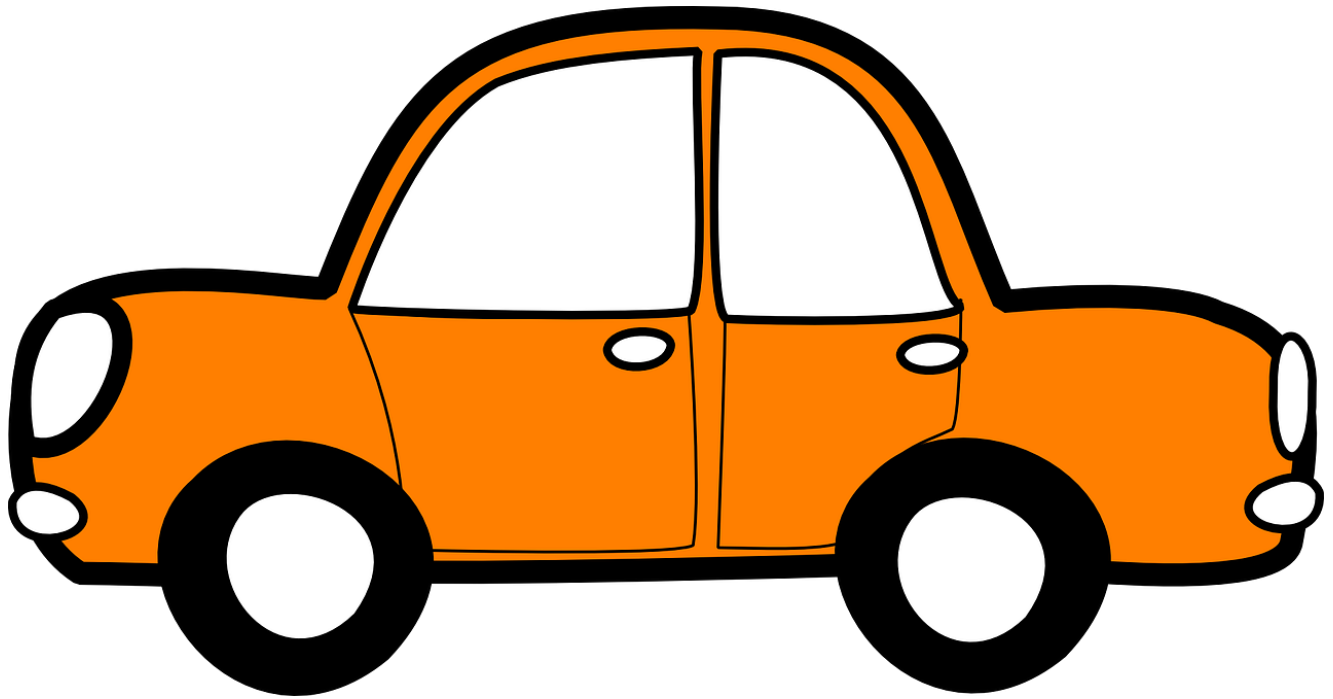


2. Draw yourself under the table.



Activity 2 - Where are you?

1. Draw yourself inside the car.

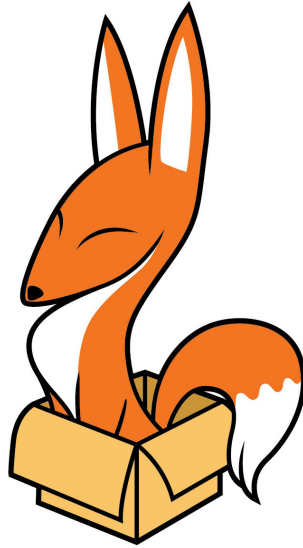


2. Draw yourself in between two flowers.



Activity 2 - Where are the animals?

1. Where is the fox?



The fox is _____ the box.

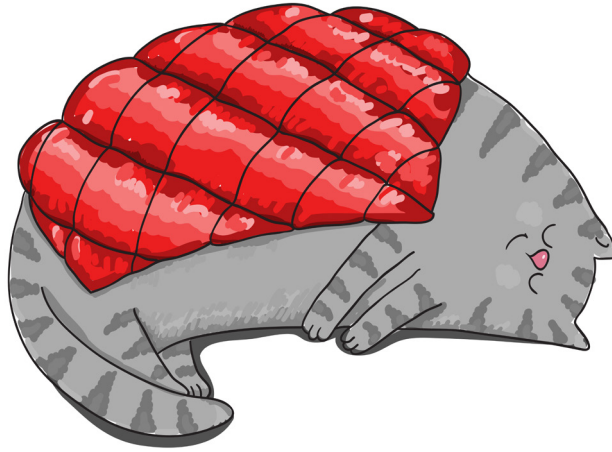
2. Where is the frog?



The frog is ___ a log.

Activity 3 - Where are the animals?

1. Where is the cat?



The cat is _____ the mat.

2. Where is the mouse?



The mouse is _____ the house.

Activity 3 - Measure the distance

1. How far is it from your chair to the window?
Measure it using your footsteps.



footsteps

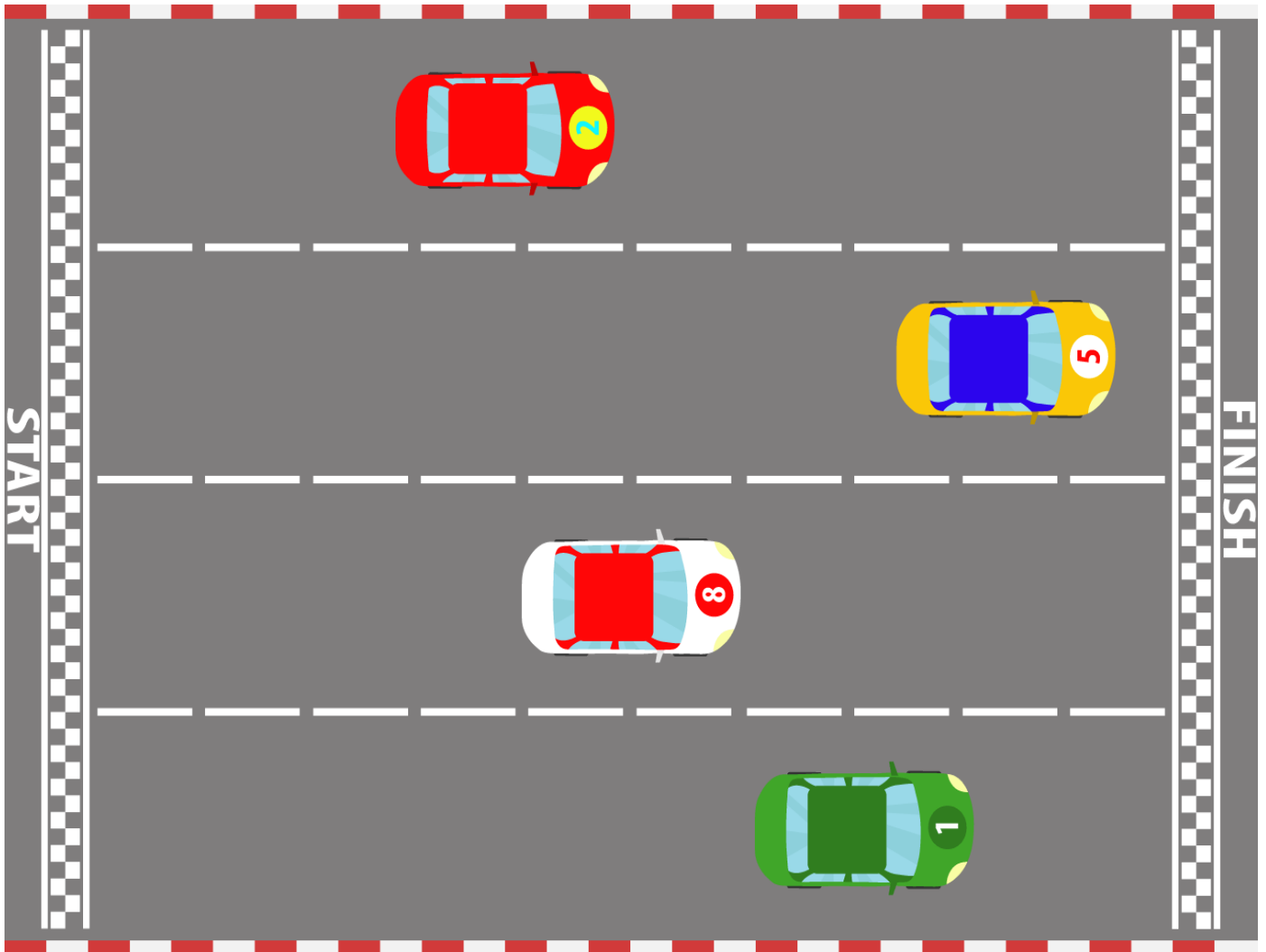
2. How far is it from the door to the wall?
Measure it using your footsteps.



footsteps

Activity 4 - Racing cars

1. Which of these four racing cars has gone the farthest distance?
Draw blue circle around the car.



2. Which car has gone the shortest distance?
Draw a red circle around the car.