



As recommended by [gov.uk](https://www.gov.uk)

Home Learning Pack Year 1

Week 2

27/04/2020



Take a picture while you work through this booklet and tweet us [@ClassroomSecLtd](https://twitter.com/ClassroomSecLtd) using the hashtags [#CSKids](https://twitter.com/CSKids) and [#HomeLearningHero](https://twitter.com/HomeLearningHero) to be in with a chance of winning a month's subscription to [classroomsecrets.co.uk](https://www.classroomsecrets.co.uk).

Monday – Ordinal Numbers

1. Draw a circle around the 6th bin.



2. Complete the sentence.



The _____ animal is a pig.

3. True or false? The third sock is spotty.



4. Fill in the missing numbers.

A. 2nd, 3rd, 4th, 5th, 6th, 7th, _____, 9th, 10th

B. sixth, seventh, eighth, _____, tenth

5. Write the correct letters in the boxes to crack the code.



2nd



fourth



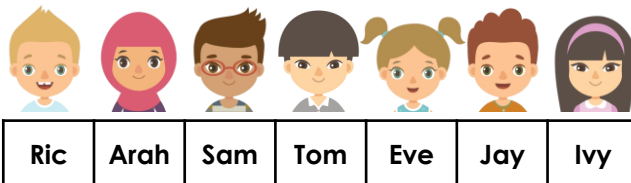
5th



8th



6. Children are waiting to go on a ride.



Lee joins the line between Sam and Tom.

What position is Lee in?

7. The pets had a race.



Belle says the rabbit came first. Is she correct? Convince me!

Finish the alliterative minibeast poem by thinking of words to describe them starting with the same letters. Use the pictures and word bank to help you.



Silly Suzy spider had soft socks.



caterpillar



snail



ant

Word Bank

crunch

crayons



cake

carrots



slide



slither

sandpit

silly

adventure

amazing

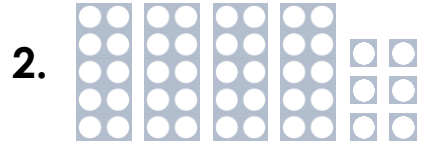
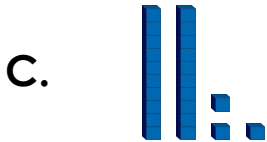
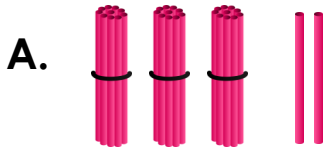
apple



animal

Tuesday – Tens and Ones

1. Match the representations that show the same number.



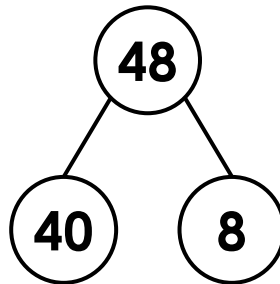
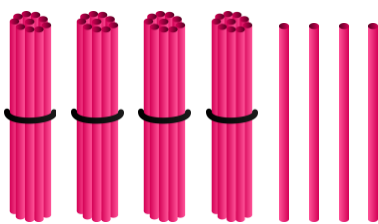
2. Complete the sentences and draw Base 10 to represent each number.

A. 16 = ten and ones

B. 42 = tens and ones



3. Ed has been representing the number 48 in three different ways.

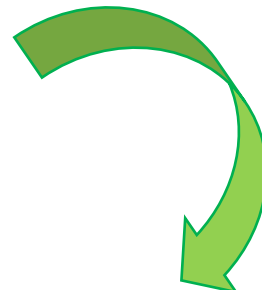


Is he correct? Explain your answer.

Tuesday – Writing Challenge

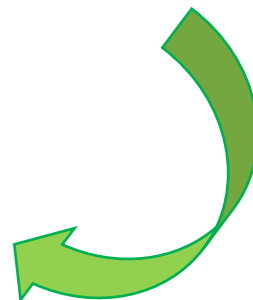
Write sentences to explain the life cycle of a caterpillar. Use the pictures and word bank to help you.

1.



2.





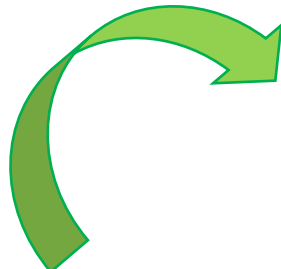
3.





4.





Word Bank

eggs

caterpillar

chrysalis

butterfly

leaf

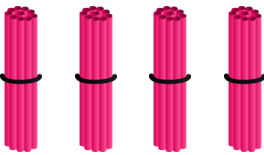
grows

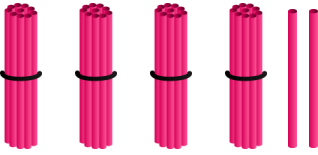
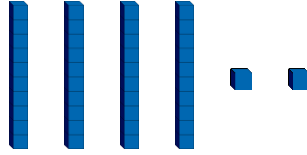
changes


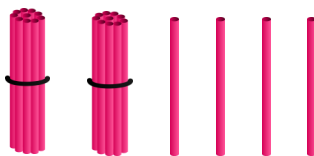
beautiful

Wednesday – Compare Objects Within 50

1. Use the symbols $>$, $<$ and $=$ to make each statement correct.

A.  ○ thirty-six

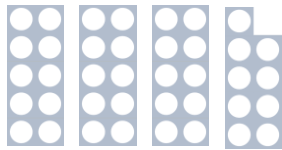
B.  ○ 

C.  ○ 

2. Complete the statements to compare the groups of objects.



Willow

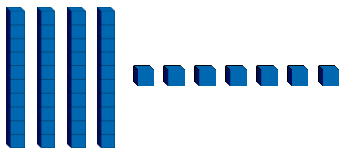


A. Willow has . Theo has .

B. is more than .

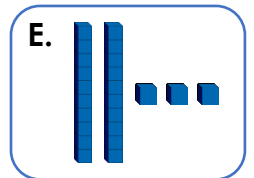
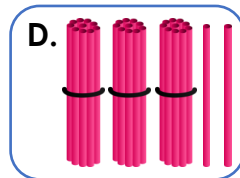
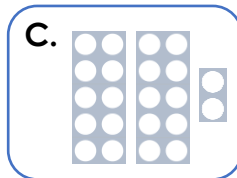
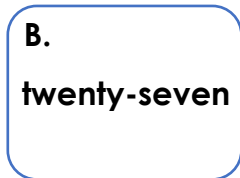
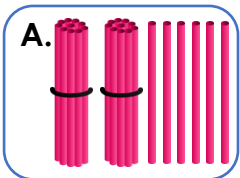


Theo



C. has the most.

3. Use the cards below to complete the statement.



Find 3 possibilities.

1. _____ $>$ _____

2. _____ $>$ _____

3. _____ $>$ _____

Minibeast Fact file

Create a fact file about a minibeast you are interested in. If you do not know the information you need, try finding it in a book, on the internet or by asking someone else in your house. Try and join your sentences using 'and'.

My fact file about _____

Draw a picture of your minibeast.

What does it look like?

What does it eat?

Where does it live?

Interesting Fact!

Word Bank

wings

legs

spots

shell

crawl

leaves

soil

mud

tree

fly

flower

slither

wiggly

grass

garden

Thursday – Order Numbers Within 50

Use the number cards to explore different ways of completing the statements below. You can use each card more than once.

25

36

42

39

27

48

13

$\square > \square > \square > \square$

$\square > \square > \square > \square$

$\square < \square < \square < \square$

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A Bad Day for Bumblebee



Write a story about a bee that needs some help.

Things to think about:

- What is the bee's name?
- What does it look like?
- What is the bee's problem? (*Is it lost? Has it hurt a wing? Has the honey run out?*)
- Who helps the bee? (*Another bee? A different minibeast?*)
- How do they solve the problem?

Word Bank

bee

stripy

wing

honey

worried

problem

help

friend

flower

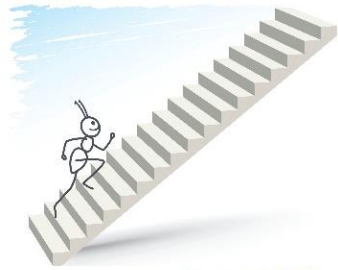
fly

hive

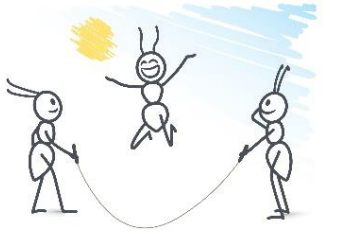
happy

Workout with Alan Ant!

Write instructions for Alan and his friends about the best way to exercise and keep healthy. You can use the pictures to help you or write down your own ideas.



1. _____



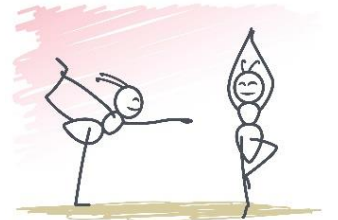
2. _____



3. _____



4. _____



5. _____

Word Bank

first

next

then

finally

run

jump

hop

skip

climb

balance

Additional Resources – Guided Reading
Amphibian Conservation Centre (Part 1)

Read the advert on the next page and answer the questions.

1. What type of animals are at the conservation centre?

2. Name three things that you can do at the centre.

3. How many days a week is the centre open?

4. What is the only day that the centre is closed?

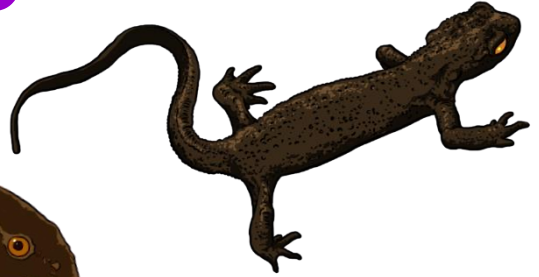
5. What are these called () ?

6. Why do we use brackets?

7. Why do you think the telephone number is bigger than the rest of the sentence?

8. Would you like to visit the Amphibian Conservation Centre? Why?

Amphibian Conservation Centre



Open 9am to 6pm, 7 days a week
(except Christmas Day)

Come and visit our Amphibian Conservation Centre.
Learn about the **life cycles** of lots of different amphibians.
Join in with our feeding time **presentations**.
See our animals close up to find out about their special **features**.

Have lunch in our lakeside cafe and visit our gift shop.

We look forward to seeing you soon!

Amphibian Conservation Centre
Newtown
NE1 W23



Entrance Ticket Prices
Adult: £10
Child: £5



Call **09876 543211** for more information.