



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Taken part in Varsity Competitions run via The Marches Academy Trust. Sports included boccia, dodgeball and archery.</li> <li>• Had an increase in Year 6 swimming data.</li> <li>• Introduced a Trust PE Coordinator to take control of all Physical Education and School Sport activity.</li> <li>• Taken part in School Game competitions and represented school at Level 2 competitions.</li> <li>• Achieved the Silver School Games mark for the second year running.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to raise the success rate of Year 6 pupils that can swim 25 meters by the end of the school year.</li> <li>• Monitor personal challenge with EYFS, Key Stage 1 and 2 children to ensure that fitness levels continue to improve.</li> <li>• To achieve a School Games Mark.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

## Action Plan and Budget Tracking


Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,820		Date Updated: 08/06/2020	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					18%    £2,940
Intent	Implementation		Impact		
Whole school PESSPA teaching, equipment and pupil audit to help improve school sports.	All pupils and staff members take part in PESSPA audits three times a year.	£250	Helps school staff understand the areas to improve and create an action plan.		Continue to run audits to improve the PESSPA at Lower Heath.
Playleader training.	10 playleader were trained to deliver programmes over lunch times. The programme was via the Sports Leader programme.	£90.00	Timetable of activities.		Continue to train up pupils to become sports playleaders.
Continue to take part in the Daily 15 for all children in EYFS, KS1 and KS2.	All classes to take part in the Daily 15 programme for all pupils during their active learning time.	£100 (Rewards)	All pupils will be involved in 15 minutes extra during the school day.		Challenges have been created for pupils to help them active and prepared for competitions.
Forest schools for all of KS1 & KS2 pupils across the school year.	All of KS1 & KS2 Pupils to be engaged in Forest Schools encourage outdoor learning and to promote more activity during the school day.	% of Leader Salary (£2,500)	Children to get the benefits of outdoor learning and forest schools.		Continue to try and find opportunities to teach outside and further develop orienteering skills and other skills learnt in these sessions.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					35%    £5,930
Intent	Implementation		Impact		

Certificates to increase good sportsmanship and fair play across PESSPA in Varsity Competitions.	Purchase 18 certificates.	£30.00	List of children that have demonstrated the PESSPA Values.	Continue to purchase these resources for 2020/21.
Appoint a member of senior staff to oversee PE, sports teams, clubs and fixtures.	Continue to improve in PESSPA.	% of salary. (£1600)	Children have access to a wider range of sporting opportunities.	Observe packed lunches and have discussions regarding healthy choices.
Specialist sports coach from Secondary School to lead PE sessions.	To continue to improve school sport and encourage all pupils in PE lessons.	£2100	Children have expertise delivering the lessons.	All KS2 children have an opportunity to excel in PESSPA.
Buy in a specialist sports teacher/organisation to teach PE to our KS1 pupils.	To help develop fine and motor gross skills. KS1 lead to also be developed in how to teach PESSPA at Lower Heath.	£1,900	Children are taught the correct movement skills at a young age.	All KS1 children have an opportunity to excel in PESSPA.
Appoint a link TA to support the senior staff member in overseeing PESSPA.	To support the senior staff member in overseeing PESSPA and competitions.	£300	Children are given a wider experience in school sport due to a bigger sports staff-based team.	Develop the TA for future support.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				2% £300
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
8 intra-school (level 1) competitions to be organised this academic year.	Gifted and talented children are highlighted during these competitions and signposted to local clubs.	Part of the secondary school teacher salary.	Results of competitions Staff feedback Gifted and talented list increases	100% of KS2 pupils participating during lessons.
PE Planning software to support teachers in delivering PE inclusively and for all abilities.	Continue to use the planning software that is aimed at EYFS, KS1 and KS2 pupils.	£300	Teachers planning and observation of lessons.	Using other resources from subscription.
Coordinator Support	School support for action planning.	Trust Support	PESSPA Action plan	Follow the Afpe templates.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				22% £3,700
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Buy in a sports organisation to offer sporting after school clubs during the school week.	To encourage healthy activity and to offer a wider range of sporting activities to our pupils.	£1700	Children are given the opportunity to take part in different sporting activities during the school week.	Pupils from EYFS, KS1 and KS2 are given the same opportunities to increase their active minutes.
New Equipment	Introduced new equipment and updated some of the existing equipment. New equipment included Boccia and NAK.	£2,000	Giving pupils a broader experience.	Continue to improve PE equipment at Tilstock.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14% £2,300
Intent	Implementation		Impact	
Promote Trust Varsity Competitions for KS1 and KS2 pupils.	To enter in the Varsity competitions within the Trust.	£300(Travel)	Number of competitions entered SEN / BANE participation figures.	Continue to take part in future years.
Provide additional buses for pupils to take part in competitive sport with other schools.	To enable Lower Heath pupils the opportunity to take part in sporting competitions throughout the school year.	£2000	To ensure pupils are given the opportunity to try new sports and have the experience of competitive sports against other schools.	The school is part of the School Games network and will take part each year.
Due to COVID-19 Lower Heath C of E Primary School were not able to use all of the PE Premium and will move the remaining budget of <u>£1,650</u> over for the next school year.				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	01/07/2020