



Lower Heath 
CE Primary School
 Part of the **Marches** Academy Trust



Kingfisher – Autumn Term – The Industrial Revolution

<p>English</p>	<p>In English, we follow the Pathways to Write scheme. This term, we are looking at ‘Gorilla’ by Anthony Browne. Using this book, we have been developing our skills to create a narrative piece of writing in a similar style to how ‘Gorilla’ is written. We have been focusing on the use of noun phrases, fronted adverbials (Year 4) or positional language (Year 3) and inverted commas to punctuate speech. Our other book for this term is ‘Leon and the Place Between’ by Grahame Baker Smith and Angela Mcallister. Using this book, we will be developing our skills to write a recount of the events. We will be focusing on using conjunctions and adverbs to express time, place and cause (Year 3) or using a range of conjunctions to extend a range of sentences (Year 4), build a varied and rich vocabulary and to use possessive apostrophes.</p>
<p>Guided Reading</p>	<p>In guided reading, we will answer VIPERS questions about a variety of texts, including fiction, non-fiction, songs and poems. We have a class novel that we listen to everyday during snack time, as well as some different texts that we will look at during our guided reading sessions too. The texts we will look at this term include: The Iron Man by Ted Hughes, Ape by Martine Jenkins, The Nowhere Emporium by Ross MacKenzie, a range of Disney Songs that have been carefully chosen based on the language used in them, and information texts about Christmas Trees and The World of Food.</p>
<p>Maths</p>	<p>In maths, we follow the White Rose Scheme of learning. This term, the Year 3 will be learning Place Value of numbers within 1,000 and Year 4s will be learning Place Value of numbers within 10,000; as well as learning to read and write Roman Numerals. Both year groups will also be doing addition and subtraction, where they will learn different strategies on how to solve these addition and subtractions such as the column method and estimating as a method of checking their answers. We will be adding and subtracting large numbers with and without exchanging.</p>
<p>Science</p>	<p>In science we will be looking at Sound and Electricity. We will be learning about how sound is made, how it travels and how we hear sounds. As well as experimenting with instruments, we will consider how sounds can be made louder or quieter, and how we can change the pitch of the sound. In our Electricity unit we will learn about where electricity comes from and how it is generated. We will be exploring complete and incomplete circuits, a range of switches and insulators/conductors.</p>
<p>Geography</p>	<p>In geography, we will be learning about English and Welsh hills/mountains. We will be able to identify where a mountain or hill is on a map, google earth and an atlas. We will then be naming the larger mountain ranges and Year 4s will find out the height of the highest peak in each range. As well as this we will be able to identify the features of mountains and how mountains are formed.</p>
<p>History</p>	<p>As part of history, we will be learning about parts of the Industrial Revolution. We will look at local history with a focus on Coalbrookdale near Telford, as well as learning about locomotives and steam engines. We will discover how and why the Industrial Revolution started and how it changed Britain. We will compare images of Shropshire before, during and after the Industrial Revolution.</p>
<p>Art</p>	<p>In art, we have been learning about the artist William Morris and how he created patterns using printing. We have spent time learning about the methods he used and what inspired his prints. We will use our sketches of nature to create a print and make a repeated pattern to produce wrapping paper or wallpaper.</p>

D&T	In DT, we will be exploring electrical mechanism. We will use what we learn in science and apply our knowledge to DT. As part of our DT, we will be designing and making a light with a Christmas theme, this will include designing a switch for it and using our knowledge of complete circuits to ensure that it works.
RE	In RE, we have been learning about Trinity. In Christianity, it is believed that God the Father, Jesus the Son and the Holy Spirit are one. We have looked at different images of the Baptism of Christ and compared them as well as trying to identify where God the Father, Jesus the Son and the Holy Spirit are in the image and how they are represented. We will also be exploring a range of Festivals of Light. Festivals of Light are all about good overcoming evil. We will be learning about All Saints Day, Diwali, Hanukkah, Advent and Christingle.
MFL	In French, we have been learning greetings, so we can say hello, ask somebody their name and tell them ours. We have also learnt to count. We have started to remember colours, including the words for light and dark.
PSHE	As part of PSHE, we have really focused on mental health and well-being. We have had lots of discussions about what makes us feel happy and what makes us feel sad. We have also spent time going back over lockdown, identifying the good things that came out of it and some of the things we enjoyed during this time. We have also spoken a lot about hygiene and how important it is to wash our hands and germs.
Music	In music, we follow Charanga. This term we are doing the song 'Lean on Me by Bill Withers'. We will be using instruments, such as the glockenspiel, to play the song with some improvising too. During this unit of music, we will also listen to a range of other songs that are similar in genre to 'Lean on Me'.
Computing	As part of computing this term, we will be using a range of computer programmes to create surveys and graphs. In addition to this, we will learn how to safely use the internet and the possible dangers that we could come across, as well as what we should do if we come across these dangers or something that worries us.

Kingfisher Class – Daily Timetable

	8:45	9:15	9:30	9:50		10:45	11:00	11:30		1:15	1:45
Monday	Maths Recall	Kinetic Letters	Spelling/Phonics	Pathways to Write		Storytime	Guided Reading	Maths		Rest Easy and Collective Worship	Science
Tuesday	Maths Recall	Kinetic Letters	Spelling/Phonics	Pathways to Write		Storytime	Guided Reading	Maths		Rest Easy and Class Worship	PE
Wednesday	Maths Recall	Kinetic Letters	Spelling/Phonics	Pathways to Write		Storytime	Guided Reading	Maths		Rest Easy and Collective Worship	RE
Thursday	Maths Recall	Kinetic Letters	Spelling/Phonics	Pathways to Write		Storytime	Guided Reading	Maths		Rest Easy and Class Worship	Foundation Subjects
Friday	Maths Recall	Kinetic Letters	Spelling/Phonics	Pathways to Write		Storytime	Guided Reading	Maths		Rest Easy and Celebration Worship	Foundation Subjects