



Lower Heath 
CE Primary School
 Part of the **Marches Academy Trust**



Owl – Autumn Term - Space

English	In English, for the first part of the Autumn Term, we have based our work around the narrative – ‘Star of Fear, Star of Hope’. Within this unit, we have developed our story writing skills with a particular focus on using dialogue, using expanded noun phrases and making sure our writing is cohesive (links together). In the second part of the term, we will be focusing on non-fiction report writing, using the text ‘Can we save the Tiger?’ We will be developing our use of modal verbs, brackets, dashes and parenthesis and will be developing a formal tone for our writing.
Guided Reading	Range of texts to be studied with the focus on the following skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary (VIPERS). In Year 5, our texts will be a range of non-fiction and narrative texts based around the theme of space. In Year 6, our texts are based around the theme of Mexico.
Maths	In maths this term, we will be focusing on place value to 10,000,000 (Y6) and 1,000,000 (Y5), and rounding to the nearest 10,100 and 1,000. Through focusing on addition, subtraction, multiplication and division, children will learn efficient written and mental methods of calculation and will be able to apply these methods in a range of problem solving contexts. Year 5 will be learning about graphs and charts. Children will also develop an understanding of the properties of number by using terms such as multiple, factor, prime and square number. Children in Year 6 will learn to order, add, subtract, multiply and divide fractions. Year 5 will also be applying their understanding of multiplication and division through the context of perimeter and area.
Science	Our topic in science is Earth and Space. Children will learn about the planets, how we know the Earth is a sphere, how the movement of the Earth causes time periods such as a day, a year and the seasons. We will look at how and why different places in the world have different seasons. We will also look at the impact the moon has upon the Earth.
Geography	In Geography, we are developing the children’s locational knowledge. They will find out about the main cities and towns of the UK as well as the counties of England. They will also learn about the continents of South America, Africa, Asia and Australasia. Children will learn about the key concepts of longitude and latitude and how we can use these to pinpoint a place on the globe.
History	We will be developing our chronology skills – focusing on when key events in British and world history happened with a focus on using a variety of timelines.
Art	In art, we will focus on how we can represent light and shadow through the use of tonal shading. Children will draw a range of 3D objects focusing on how different techniques can be used to create 3D effects. We will also look at how colour blending can be used effectively.
D&T	We will be looking mechanical control with a focus on vehicles. Children will investigate gears and will design and make a powered vehicle to perform a set task.
RE	‘What does it mean if God is Holy and Loving?’ In this unit, we will explore the character of God. Children will discuss their ideas related to God and will learn how Christians view God. They will become familiar with theological terms such as Holy, Eternal, Loving, Omnipotent and Omniscient. They will learn about how Christians have gloried God through songs and buildings such as cathedrals.

MFL	Children will be learning to greet each other in French, how to introduce themselves and have a simple conversation. They will learn about numbers and colours and be able to use these in simple sentences.
PSHE	We will be learning about internet safety. Children will discuss the rules for staying safe online and will learn about the dangers associated with sharing personal information online. They will learn about how photos can be edited and shared rapidly and the importance of keeping security settings high. We will also be focusing on our emotions and how we can recognise when we are moving between different states of wellbeing.
Music	Children will be listening to and appraising a range of hip-hop music such as: Fresh Prince Of Bel-Air by Will Smith • Me, Myself And I by De La Soul • Ready Or Not by The Fugees • Rapper's Delight by The Sugarhill Gang • U Can't Touch This by MC Hammer • It's Like That by Run DMC. They will perform accompaniments and will compose simple pieces.
Computing	The children's outcome will be an email communication with a zoo, the design of a collection box and marketing materials for the zoo. Children will understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration. They will use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content They will also select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Owl Class – Daily Timetable

	8:45	9:15	9:30	9:45		11:00	11:15	12:00		1:15	1:45
Monday	Maths Recall	PE	PE	PE		Storytime	Maths	Spelling /Grammar		Rest Easy and Collective Worship	Science
Tuesday	Maths Recall	Kinetic Letters	Guided Reading	Pathways to Write		Storytime	Maths	Spelling /Grammar		Rest Easy and Class Worship	PE
Wednesday	Maths Recall	Kinetic Letters	Guided Reading	Pathways to Write		Storytime	Maths	Spelling /Grammar		Rest Easy and Collective Worship	RE
Thursday	Maths Recall	Kinetic Letters	Guided Reading	Pathways to Write		Storytime	Maths	Spelling /Grammar		Rest Easy and Class Worship	Foundation Subjects
Friday	Maths Recall	Kinetic Letters	Guided Reading	Pathways to Write		Storytime	Maths	Spelling /Grammar		Rest Easy and Celebration Worship	Foundation Subjects