



**Lower Heath**   
**CE Primary School**  
 Part of the **Marches** Academy Trust



**Robin – Reception – Autumn Term - All About Me!**

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| <p><b>English</b></p>                                    | <p>In English, we follow the Pathways to Write scheme of learning. This term, we will be looking at two main books: 'The Gingerbread Man' and 'I'm Going to Eat this Ant'. Through the study of these books we will be learning to write initial sounds of words when creating labels, captions, lists and retelling familiar stories. We will use a variety of forms to retell stories such as role-play, puppet theatres, story maps and talking partners.</p>                   |
| <p><b>Maths</b></p>                                      | <p>In maths, we follow the White Rose scheme of learning. This term, we are learning about place value to 5, sorting and comparing groups, changes in amounts such as one more and one less along with measurement of time using a visual timetable. We talk about maths in many different contexts such as changing our daily calendar and counting the number of children in our class.</p>  |
| <p><b>Communication and Language</b></p>                 | <p>To develop our communication and language skills, we will be learning to talk about and describe ourselves and our families. We will be learning to ask questions to help us to get to know our friends in class. To support our literacy and storytelling, we will be thinking about sequence of events in stories such as 'The Gingerbread Man' and saying what happened in the beginning, middle and end.</p>  |
| <p><b>Personal, Social and Emotional Development</b></p> | <p>One of our first activities this term will be to work together to create class behaviour expectations with our friends. We will then be continuing to develop these friendships by playing turn taking games and thinking about the feelings of others. In our classroom we have a visual timetable to help us to learn the routines of the day. It is a key focus this term to develop our independence and to be able to select activities and resources with confidence.</p> |
| <p><b>Physical Development</b></p>                       | <p>This term, we will be developing our fine and gross motor skills through a variety of activities such as ride-alongs, peg boards, ball sports, yoga, Kinetic Letters poses and playground games. We will also be learning the importance of keeping healthy and the changes that happen to our bodies after exercise.</p>   |
| <p><b>Understanding the World</b></p>                    | <p>As part of our 'All About Me' topic, we will be learning about different parts of the body along with using the 5 senses to explore our school grounds. We will also be discussing similarities and differences between each other. In Robin class, we have 2 computers to help us with our learning so that we can practice maths and reading skills.</p>  |
| <p><b>Expressive Arts and Design</b></p>                 | <p>This term, we will be drawing pictures of our family. We will be thinking about colours and using them appropriately in our pictures. We will also be learning new songs to help us in our learning such as 'The Days of the Week' and Phonics songs. In our classroom we have a lovely bright home corner where we can have fun with role-play and also retell stories using puppets.</p>  |

## Robin – Year 1 – Autumn Term - All About Me!

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| <b>English</b>        | In English, we follow the Pathways to Write scheme of learning. This term we will be looking at two main books: 'The Gingerbread Man' and 'I'm Going to Eat this Ant'. Through the study of these books we will be learning about writing labels, captions, lists and retelling familiar stories.  |
| <b>Guided Reading</b> | In guided reading, we will be accessing a variety of texts to support our understanding of the English key skills. We will be reading fiction and non-fiction texts to find out about animals, minibeasts, changing seasons and celebrations such as Harvest, Diwali, Bonfire Night and Christmas.   |
| <b>Maths</b>          | In maths, we follow the White Rose scheme of learning. This term we are learning about place value to 10 then 20, addition and subtraction within 10 along with 2D and 3D shapes. We start every morning revisiting maths skills in a short recall session where we also practise number formation.  |
| <b>Science</b>        | In science, we will be learning about 'Animals including Humans'. We will be learning to label the basic parts of the human body along with identifying and naming our senses. We will also be learning about the structure of a variety of common animals and discussing whether they are carnivores, herbivores or omnivores.  |
| <b>Geography</b>      | Our geography focus this term is learning about our local environment. We will be looking at local maps along with finding out about where we live in the United Kingdom. Through our research, we will be learning to use geographical terms to describe and compare our local school area to a small Shropshire town.  |
| <b>History</b>        | In history we will learning about our families and how to show this on a family tree. We will then be comparing our life today with our grandparents' lives.   |
| <b>Art</b>            | During art, we will be learning about the work of a range of artists and how they create portraits and facial expressions. Through this research, we will begin to develop our own techniques using a variety of media. We will be working towards making masks to portray our chosen facial expressions.  |
| <b>D&amp;T</b>        | In our D&T projects, we will be following the process of explore, design, make and evaluate. We will start our D&T learning by designing and making a cake for the Gingerbread Man to link with our literacy topic. We will then design, make and evaluate a personalised notebook for a family member for Christmas.  |
| <b>RE</b>             | Our RE learning this term focuses on 'What do Christians believe God is like?' We will be exploring Love and Forgiveness and will discuss a variety of parables to support this. We will also learn about 'God's Wonderful World' and will be thinking about how and why it is important for us to take care of this.  |
| <b>PSHE</b>           | This term, we will be focusing on our health and wellbeing. As part of our learning we will be thinking about hygiene and how to keep fit and healthy. We will be thinking about how we manage our emotions when things go wrong, along with understanding the impact that our behaviour has on others around us.  |
| <b>Music</b>          | In music, we follow the Charanga scheme of learning. We will begin the term learning about 'Our World' and will learn to appraise different songs such as 'What a Wonderful World' by Louis Armstrong. As part of the unit, we will also be learning a variety of Nursery Rhymes and songs to practice and perform. We will then complete a Christmas themed unit later in the term. |
| <b>Computing</b>      | This term we will be learning to program a sequence of instructions to be followed by a person or robot around a map. We will also be learning about e-safety and how we can stay safe when using computers.   |

### Robin Class – Daily Timetable

|                  | 8:45         | 9:15            | 9:30    |  | 10:15     | 10:30             | 11:15   | 12:00                      |  | 1:15                              | 1:45                |
|------------------|--------------|-----------------|---------|--|-----------|-------------------|---------|----------------------------|--|-----------------------------------|---------------------|
| <b>Monday</b>    | Maths Recall | Kinetic Letters | Phonics |  | Storytime | Pathways to Write | Maths   | Guided Reading             |  | Rest Easy and Collective Worship  | RE                  |
| <b>Tuesday</b>   | Maths Recall | P.E.            |         |  | P.E.      |                   | Phonics | Guided Reading / Storytime |  | Rest Easy and Class Worship       | Pathways to Write   |
| <b>Wednesday</b> | Maths Recall | Kinetic Letters | Phonics |  | Storytime | Pathways to Write | Maths   | Guided Reading             |  | Rest Easy and Collective Worship  | Science             |
| <b>Thursday</b>  | Maths Recall | Kinetic Letters | Phonics |  | Storytime | Pathways to Write | Maths   | Guided Reading             |  | Rest Easy and Class Worship       | Foundation Subjects |
| <b>Friday</b>    | Maths Recall | Kinetic Letters | Phonics |  | Storytime | Pathways to Write | Maths   | Guided Reading             |  | Rest Easy and Celebration Worship | Forest School       |