



**Lower Heath**   
**CE Primary School**  
 Part of the **Marches Academy Trust**



### Skylark – Autumn Term - Space

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| <b>English</b>        | In English, we follow the Pathways to Write scheme of learning. This term, we will be looking at two main books: 'Troll Swap' and 'The Owl Who Was Afraid Of The Dark'. Through the study of these books, we will be learning about: writing stories using adjectives to describe, and writing an information text by grouping and organising information.  |
| <b>Guided Reading</b> | In guided reading, we will be accessing a variety of texts to support our understanding of the reading curriculum. We introduce the children to VIPERS skills: Vocabulary, Inference, Predict, Explain and Sequence, and teach these skills throughout challenging shared texts. We will be reading a variety of fiction and non-fiction texts linked to the themes of: fairy tales, PSHE, Bonfire Night and Remembrance and War.   |
| <b>Maths</b>          | In maths, we follow the White Rose scheme of learning. In Autumn 1, we will be focusing on the topic of place value, developing children's understanding of numbers to 100 including: reading, writing and ordering numbers, counting on and back in 2s, 5s and 10s and comparing numbers.<br>In Autumn 2, we will be focusing on addition and subtraction, developing children's understanding of number bonds and fact families, adding and subtracting 1 and 10 from numbers to 100 and then adding and subtracting 2-digit numbers.<br>We start every morning with a maths recall session where we focus on practising key number skills with children including their multiplication tables. |
| <b>Science</b>        | In science we will be learning about 'everyday materials'. We will be learning to name a variety of different materials, group them by their properties and learn how to carry out a simple investigation to further explore the uses of materials and their properties.<br>We will also be learning about 'living things and their habitats'. In this topic, children will learn to classify things into 'living', 'dead' or 'never alive' before moving on to explore different habitats and food chains.   |
| <b>Geography</b>      | Our geography this term explores compass points and directional language. Children will learn to use a compass to navigate a simple orienteering route and give directions to each other using directional language. Children will have the opportunity to apply their knowledge to our local area including identifying where they live and local landmarks.   |
| <b>History</b>        | In history we are learning about events within living memory. We start off by learning about the toys that children play with, moving back in time to explore the toys their parents and grandparents played with. Children learn to place events onto a timeline which we then add to as we move to explore the timeline of space travel. Here we explore the Moon landing and look at key historical figures involved during this time including Neil Armstrong and Katherine Johnson.  |
| <b>Art</b>            | During art, we will be learning about the artist Vincent Van Gogh and his use of brighter colours and quick strokes when painting the natural world. We focus particularly on the vibrant painting style of Starry Night linked to our space topic. Children will develop their understanding of tone by drawing/painting light and dark lines, patterns and shapes and develop painting skills using different brush sizes and types.  |
| <b>D&amp;T</b>        | In our D&T projects, we will be following the process of explore, design, make and evaluate. Our DT challenge is to create a moving Moon Buggy vehicle. In this unit of work, children will investigate and learn   |

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|                  | about wheels and axels and how to use these when making wheeled vehicles for a specific purpose. They will develop their design ideas based on investigating vehicles in the world around them. Children will use modelling and construction kits to explore their designs before constructing and evaluating their final product.   |
| <b>RE</b>        | Our RE learning this term begins with the question 'What do Christians believe God is like?' We will be exploring the Christian values of Love and Forgiveness. Children will listen to a range of different parables and explore and discuss the messages they convey about God.<br>In Autumn 2, we will be learning about festivals and celebrations from different faiths. Children will learn to name some religious festivals and describe some of the traditions linked to them. They will reflect on important days in the year, learn how faith members celebrate them and ask questions about the ways in which people of different faiths celebrate. |
| <b>PSHE</b>      | This term we will be focusing on our health and wellbeing. As part of our learning we will be thinking about hygiene and how to keep fit and healthy. We will be thinking about how we manage our emotions when things go wrong, along with understanding the impact that our behaviour has on others around us.   |
| <b>Music</b>     | In music, we follow the Charanga scheme of learning. We will begin the term with the unit 'I Wanna Play In A Band', a rock song for children. Children will learn about pulse, rhythm, pitch as they explore singing and a variety of instruments. In Autumn 2, children will complete a Christmas themed unit where they will have the opportunity to perform and celebrate their musical talents.  |
| <b>Computing</b> | This term computing is focused on using technology safely, respectfully and responsibly. This includes: recognising acceptable and unacceptable behaviour and identifying ways to report concerns. They will explore questions including: what do we use computers for? What do you enjoy doing on a computer or tablet? Is it different at home and school? Why? What do we do if we see something that makes us feel uncomfortable?  |

### Skylark Class – Daily Timetable

|                  | 8:45         | 9:15            | 9:30    | 9:50           |  | 10:30     | 10:45             | 11:30 |  | 1:15                              | 1:45                |
|------------------|--------------|-----------------|---------|----------------|--|-----------|-------------------|-------|--|-----------------------------------|---------------------|
| <b>Monday</b>    | Maths Recall | Kinetic Letters | Phonics | Guided Reading |  | Storytime | Pathways to Write | Maths |  | Rest Easy and Collective Worship  | PE                  |
| <b>Tuesday</b>   | Maths Recall | Kinetic Letters | Phonics | Guided Reading |  | Storytime | Pathways to Write | Maths |  | Rest Easy and Class Worship       | Science             |
| <b>Wednesday</b> | Maths Recall | Kinetic Letters | Phonics | Guided Reading |  | Storytime | Pathways to Write | Maths |  | Rest Easy and Collective Worship  | RE                  |
| <b>Thursday</b>  | Maths Recall | Kinetic Letters | Phonics | Guided Reading |  | Storytime | Pathways to Write | Maths |  | Rest Easy and Class Worship       | Foundation Subjects |
| <b>Friday</b>    | Maths Recall | Kinetic Letters | Phonics | Guided Reading |  | Storytime | Pathways to Write | Maths |  | Rest Easy and Celebration Worship | Foundation Subjects |