



Dear Parents and Carers,

I hope you are all keeping safe and well, and that those learning at home are settling into whatever routines you have set up to work around your family lives and working lives. We are very grateful for the feedback we have received via our survey about how home-learning is going; we have already tried to make improvements in response to some of the feedback, and some comments will be followed up with parents directly if they are specific to your child. Hopefully, you will see the impact, over the next week or so, of any feedback you gave. The survey is still available here <https://www.surveymonkey.co.uk/r/ZG5TCD9> and if you still have feedback which you would like to share, please do. Alternatively, you can always email, send a Class Dojo message or give us a call and we are keen to hear your thoughts on how things are going; we really want to do the best we can for all families. One common query amongst our survey responses was regarding reading books, and whether families can borrow books from school. We would love to provide books for any families who need them – please just let your child’s class teacher know what you require, and they will confirm when they can get a selection of books ready for you to collect from the office. We have also gained a better picture of families who would benefit from support such as access to devices so that they can engage with Class Dojo, or Wi-Fi provision. If this applies to you and you haven’t shared this with us yet, please do. We aim to get these devices out early next week. Remote education via Class Dojo is far more effective than paper packs, so this is the preferred method. Lastly, I just need to say that you are doing amazingly well at juggling home-learning with your busy lives. Some parents have felt over-whelmed by the amount of home-learning provided; please don’t panic! We have a requirement to provide a certain amount of remote learning each day, and there is also an expectation that parents will engage with that learning and that teachers do receive completed work. However, we all understand that all families have different home circumstances, and so (particularly with younger children) we understand that we need to be flexible in terms of when parents can work with their children, and when they can submit work to teachers. Not everyone will get through everything, every single day. This is fine. The main thing is that you remain in contact with class teachers, and that children are accessing as much of the learning as possible. We understand that these are challenging times!

Mrs Deborah Sadler
Headteacher



REMINDERS & NOTICES

Ears4Peers, and for Parents

Here in school, we have Miss Vigon who provides ‘Ears for Peers’ support for staff. This is just someone to listen, and talk through worries with, when things get challenging. She would like to open up this offer to parents who may like this informal support over the coming weeks. If you would like to access this, please contact me at school and I can put you in touch with Miss Vigon. Likewise, you can request this support when you receive your weekly phone call from a member of staff to ‘check in’ and see how things are going.

Competition time!

Thank you for the beautiful entries to the photography competition! If you have any left to send in, please send them to me by Monday morning. We will announce the winner early next week.

The next competition is a **self-portrait competition!** Draw or paint your self-portrait, and send a photograph of it to me by email.

Email your entries for this to head@heath.shropshire.sch.uk by **the end of next Thursday**. Our entries will be shared on Facebook and the winner will receive a small prize!

Perseverance Challenge!

TALK ABOUT PERSEVERANCE TOGETHER...

Teachers often say that **perseverance** is something that many children find difficult.

Very little that is really worthwhile in life can be achieved without **perseverance**. An athlete may train for years before they are ready to compete at the highest level. A musician must practice every day, sometimes for hours at a time, if they are to really master their instrument.

- How would each family member rate themselves on a scale of 1 - 10 at **perseverance**?
- Can you give an example of something you have achieved by determined **perseverance**?
- Is there a skill that you think you could improve with **perseverance**?

WORSHIP



This half term, we planned to focus on the value of **perseverance**. This is very appropriate during these times! Each week, on this bulletin, I will share a task linked to this value that you can work on at home. This week’s can be found above. We will also share worship-related activities on Class Dojo each week, linked to Bible stories. Look out for these!

CELEBRATION!



Happy Birthday to:

Eliza K, Jessie and Imogen, who all celebrate their birthdays this week!



AWARD WINNERS

Congratulations to this week’s **Headteacher Award winners**, who are: **Hummingbirds:** Emily, Niall and hugo

Robin Class: Connor, Ella-May, Eliza W and Elliot

Skylark Class: Alys, Finley, William and Leyla

Kingfisher Class: Harley, Lily, Ottilie and Gracie-May

Owl Class: Bryn, Jack, Freddie, Abbie and Charlotte

UPCOMING EVENTS

[Click here](#) to view our upcoming events.

Change to PD day on Monday 22nd February: This PD is postponed and this first day back after the half term break will now be a normal school day. This will be a day operating as we currently are, or may change depending on the government advice, but it will NOT be a PD day.



News:

[Click here](#) to view what our children have been up to recently.

