



Dear Parents and Carers,

What can I say?! It has certainly turned out to be an interesting week, and perhaps not the one we were anticipating when we returned to school on Monday. Thank you all for being so patient, co-operative and understanding following the announcement of lockdown. This really helped us to get organised with remote learning as well as provision for those in school. By now, everyone at home should have everything they need for home-learning. This is provided on a daily basis on Class Dojo, or on a weekly basis for those who have requested paper packs. The next paper packs will be available to collect on Tuesday. For those working at home, the expectation is that all work is accessed, and that there is regular engagement with the class teacher. If you have any difficulties or concerns relating to home-learning, please do contact the class teacher in the first instance and if necessary, you can contact me at school. We want to provide the best possible home-learning experience for children and to make this task manageable for parents, so if there are any issues at all, let us know and we will resolve them. Please also look out for additional tasks and challenges that are set throughout the week – keeping an eye on Facebook, emails, text messages and this bulletin will ensure you receive all information. This week, details of live PE sessions have been sent home by email, and Miss Smith has been uploading additional PE tasks to Class Dojo for children to enjoy. Finally, your well-being is incredibly important to us, and we know that lockdown presents its challenges for most people. Here in school, we have Miss Vigon who provides 'Ears for Peers' support for staff. This is just someone to listen, and talk through worries with, when things get challenging. She would like to open up this offer to parents who may like this informal support over the coming weeks. If you would like to access this, please contact me at school and I can put you in touch with Miss Vigon. Likewise, you can request this support when you receive your weekly phone call from a member of staff to 'check in' and see how things are going. Take care everyone!

Mrs Deborah Sadler
Headteacher



REMINDERS & NOTICES

David Walliams 'Elevenses'

David Walliams is resuming his daily readings, and he is currently reading *The Boy in the Dress*. You can listen to these, and catch up on any readings you have missed, here:

<https://www.worldofdavidwalliams.com/elevenses-news/>

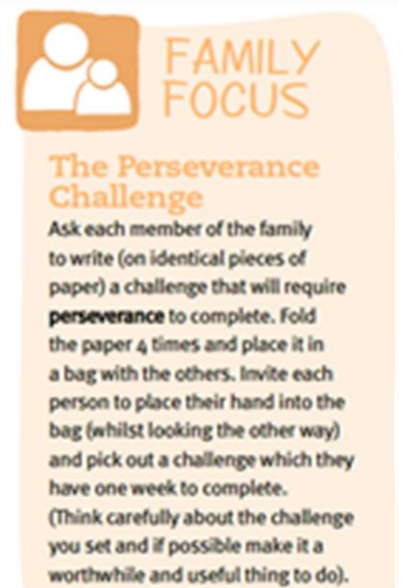
Photography Competition!

Each week, we will set a little competition for children to enter – this is open to those learning at home and those coming into school.

This week, we will focus on photography skills! If you are out on a walk over the next week, let's see what beautiful photographs the children can capture of countryside scenery and nature!

Email your entries to head@heath.shropshire.sch.uk by **the end of next Thursday**. Our entries will be shared on Facebook and the winner will receive a small prize!

Perseverance Challenge!



WORSHIP



This half term, we planned to focus on the value of **perseverance**. This is very appropriate during these times! Each week, on this bulletin, I will share a task linked to this value that you can work on at home. This week's can be found above. We will also share worship-related activities on Class Dojo each week, linked to Bible stories. Look out for these!

CELEBRATION!



Happy Birthday to:

Oliver C, who celebrates his birthday this week!



AWARD WINNERS

Congratulations to this week's **Headteacher Award winners**, who are: **Hummingbirds**: Grace and Neville

Robin Class: Noah, Hattie, Lauren and Jacob L

Skylark Class: Alys, Leyla and Poppy P

Kingfisher Class: Ottilie, Eve, Thomas and Nathan

Owl Class: Olivia F, Billy and Emilia

UPCOMING EVENTS

[Click here](#) to view our upcoming events.

Events at a glance:

15th – 19th February: Half Term break
Monday 22nd February: School closed to pupils for PD Day



News:

[Click here](#) to view what our children have been up to recently.

