



Music at Lower Heath CE Primary School

Intent	
Our music philosophy is...	Music lessons will engage and inspire pupils to develop a love of music and develop their talent as musicians, and in turn increase their self-confidence, creativity and sense of achievement. These lessons incorporate teaching musical notation, singing, as well as learning to play instruments and to perform to an audience.
Implementation	
The curriculum for this subject area is designed using...	Charanga throughout the Early Years Foundation Stage to Year 6.
Curriculum coverage in this area is progressive. We ensure this by...	Progression grids are used to ensure that children learn a variety of musical skills and knowledge. They develop the depth and understanding of these skills and knowledge from EYFS to Year 6. There is a particular focus upon: listening and appraising; games; singing; playing; improvisation; composition; key vocabulary and awareness of music history.
If a topic is repeated in various year groups, we ensure that learning builds on prior knowledge by...	Each year group will complete a series of activities to develop their musical skills and knowledge when learning through the Charanga music scheme. The progression grids and key knowledge organisers outline the development of these skills and ensure that children's learning builds upon previous knowledge.
This subject links with the rest of our curriculum by...	The Charanga schemes provide a range of themes to enable these to be linked to the curriculum wherever possible. Examples of these are: Nativity, Our World, Hands Feet Heart, Me! There are also subject specific units of work or topics available as such as: Ancient Egypt, Energy, Animals, Diwali, Remembrance, Staying Health and Space.
Different year groups, and different abilities within a class, are catered for by...	Progression grids and knowledge organisers as provided by Charanga. Each section of the Charanga scheme offers Bronze, Silver and Gold learning opportunities to enable children to develop at appropriate rates.
Trips, visits and the local community support this subject by...	Children will be exposed to a variety of musical experiences such as peripatetic music lessons, workshops, theatre trips and visitors to the school. They will also watch a variety of high-quality recorded performances throughout the year to support and develop this appreciation and knowledge.
The subject is monitored by...	Learning walks ensure quality assurance with music teaching, identifying any gaps in knowledge or equipment to be addressed.
The subject is assessed by...	Assessment takes place through teacher assessment, and children are closely measured against the outcomes expected from each unit, as at/above/below the expected standard.
Staff development in this subject includes...	Training for foundation subjects continues on a rolling programme of staff meeting sessions, with regular opportunities to liaise with teachers across the trust who deliver the same programme, and with music specialists within the trust secondary schools. CPD is also available online on Charanga, along with training sessions delivered by Shropshire Music Service.

Impact

In music books, you will see...	Children will produce a variety of pieces of work to demonstrate their learning. These may be in the form of pictures, recordings, written compositions, appraisals or knowledge learned. This work will be recorded in their topic books for the term.
What is the impact of our music curriculum?	Pupils at Lower Heath can develop their own musical journey, developing an understanding of both culture and history. They are able to enjoy music, in as many ways as they choose - either as listener, creator or performer. They can sing, feel a pulse, add rhythms and create melodies in a group.