



PSHE at Lower Heath CE Primary School

Intent	
<p>Our PSHE philosophy is...</p>	<p>As a Church of England school, our vision and Christian values are at the heart of everything we do and play a key part in our pupils' education; spiritual, moral and cultural development. We are led by our motto 'Let our light shine', guiding us on our individual journeys through life so that we can grow and learn together to shine as one throughout our wider community. At Lower Heath C.E Primary, we endeavour to ensure that PSHE is faith sensitive, inclusive and inspiring, enabling children to make responsible and well-informed decisions about their lives. All pupils have a right to an education which allows them to flourish and is set in a learning community where differences of lifestyle and opinion are treated with dignity and respect.</p> <p>We aim to provide a PSHE Curriculum that promotes our Christian values, one which will empower children to make positive choices and develop themselves as unique, significant and precious individuals.</p> <p>We provide our children with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community through opportunities such as the school council, collective worship, sports leaders and eco councilors.</p>
Implementation	
<p>The curriculum for this subject area is designed using...</p>	<p>At Lower Heath we follow a bespoke curriculum following the PSHE Association syllabus but tailoring it to take into account the needs of our children, their geographical setting and our Church School values. As a now statutory subject, our curriculum is comprehensively covered by learning opportunities for each Key Stage across three core themes: Health & Wellbeing, Relationships and Living in the Wider World and builds in opportunities to link British Values and SMSC.</p> <p>All pupils have a weekly PSHE lesson which lasts 1 hour. In addition to this, strands of the curriculum are embedded across other subjects and delivered discreetly within lessons and allow teachers to give context, meaning and purpose to the objectives.</p> <p>The curriculum is constantly reviewed and updated according to Government advice, building on the statutory content already outlined in the National Curriculum and in statutory guidance on drug education, financial education, relationship education, staying safe online and the importance of physical activity and diet for a healthy lifestyle.</p> <p>Children are encouraged to play an active part in school life, expressing their opinions and views through a variety of mediums including: school council meetings, democratic votes, debates and child led discussions. Children have the opportunity to meet with members of the community such as: health workers, business leaders, local artists, police and representatives from local churches. We also develop PSHE through activities and whole school events for example through enterprise days, activity and sporting days with other primary and secondary schools, community open days and charity events. We offer residential experiences where there is a particular focus on developing children's self-confidence, self-esteem, self-belief and giving them opportunities to develop leadership and co-operation skills through team building.</p>

<p>Curriculum coverage in this area is progressive. We ensure this by...</p>	<p>We follow objectives outlined in our PSHE progression grids, which build over time. Our curriculum addresses both pupils' current experiences and preparation for their future. The Programme of Study therefore provides a spiral curriculum to develop knowledge, skills and attributes, where prior learning is revisited, reinforced and extended year on year as the children encounter the three core themes with broader and more challenging objectives each year. Our long terms plans cover all three core themes over three terms. It takes into account progression and development of pupils' understanding of the overarching concepts and development of essential skills. Topic areas are arranged into half-terms which revisit themes, gradually extending thinking, expanding knowledge and developing skills.</p>
<p>If a topic is repeated in various year groups, we ensure that learning builds on prior knowledge by...</p>	<p>Our curriculum is a spiral curriculum which revisits themes, gradually extending thinking and expanding knowledge. Our curriculum is carefully designed so that children experience these themes in different contexts and with varied approaches, contexts and outcomes. These are outlined in our long term planning and the specific objectives for each year group on the knowledge organisers for each year group.</p>
<p>This subject links with the rest of our curriculum by...</p>	<p>Where possible, we make cross-curricular links between PSHE and other subjects and wider school life. This is particularly true and relevant in RE, English, PE, science and computing. Where objectives can be linked and delivered within these subjects, they are taught and referenced in specific subject area plans.</p>
<p>Different year groups, and different abilities within a class, are catered for by...</p>	<p>Through success criteria, learning objectives are differentiated to meet the needs of all learners, and to meet the needs of children in a mixed-age class. As our curriculum is a spiral one and builds progressively, it is possible to use objectives from previous year groups to support children who are working below age-related expectations. In some units, where age-related content is specific to an age-group or content is judged by staff as being appropriate to specific groups, it is appropriate to teach year groups separately for specific topics.</p>
<p>Trips, visits and the local community support this subject by...</p>	<p>Although PSHE is taught through lessons following the PSHE Association scheme of learning, it underpins all assemblies and is threaded through the whole school curriculum. In addition, it influences extra-curricular activities, focus days, visitors and trips. PSHE education helps pupils to develop their cultural capital and, at Lower Heath, all children have a Lower Heath Pledge, a bespoke experience to help our children experience the awe and wonder of the world in which they live which they complete during each Key Stage. We provide children with a wide variety of trips, visits and events including: opportunities to take part in and watch sporting events, opportunities to attend musical events such a Young Voices, business leader visits such as local banks, MPs, police, authors and artists, visits to local care homes and participations in local and national charity events, opportunities to explore the wonder of our natural world from our local Meres and Mosses to mountains in Wales on an outdoor pursuits week or a city experience to York or London.</p>
<p>The subject is assessed by...</p>	<p>Assessment takes place through teacher assessment against the key objectives outlined in our progression year group grids. We use a range of approaches to illicit children's responses and make judgements against outcomes including: verbal responses during discussions, participation in activities, events and trips, interaction between children during the school day and the behaviours they exhibit in and around school, Children are closely measured against the outcomes expected from each unit, as at/above/below the expected standard.</p>
<p>The subject is monitored through...</p>	<p>Each half term, floor books are checked in conjunction with pupil discussions which record the impact which PSHE teaching is having on our pupils. At the beginning and end of each unit, an elicitation task is carried out to ascertain children's understanding of the coming unit of learning and then is carried out again at the end. This may be as simple as asking children what</p>

	<p>they may do in certain situations for example how would they keep safe online, or which foods are healthy. This indicates how secure each child is in the key objectives within the core concept for that half term, and progress is monitored by checking assessment documents alongside pupils' work and the learning observed during lessons.</p>
<p>Staff development in this subject includes...</p>	<p>All staff have received training on <i>statutory changes in the 2020 PSHE curriculum</i> and have access to the PSHE Association resources which are constantly updated in our ever changing technological world. Training for foundation subjects continues on a rolling programme of staff meeting sessions, with regular opportunities to liaise with teachers across the trust who deliver the same programme.</p>
<p>Impact</p>	
<p>In PSHE books, you will see...</p>	<p>A PSHE lesson taught each week and may frequently take the form of discussions, activities or drama. We therefore use 'floor books' to document the learning journey that takes place. These are class books which contain pupils' ideas, thoughts and learning linked to the taught objectives alongside photographs of relevant activities, events and experiences. Children also have personal 'reflection journals' where they record their responses to their experiences.</p> <p>Where work is documented in floorbooks, there will be a clear learning objective linked to the progression documents, and children will be given success criteria which will help them to meet their objective.</p>
<p>What is the impact of our PSHE curriculum?</p>	<p>Children are resilient learners and excellent communicators and are able to discuss personal matters with appropriate adults, as well as sharing in emotional literacy and discussion. Children demonstrate and apply the British values of democracy, tolerance and mutual respect, rule of law and liberty. Children demonstrate a healthy outlook towards themselves and others and demonstrate empathy and compassion to others.</p> <p>Children know how to keep themselves safe both in the real world and in the online world and know trusted adults they can turn to for advice and help.</p> <p>School worship forms that part of the curriculum designed to promote and support the spiritual and moral development of our children and to give them opportunities to be aware of the presence of God and to explore and develop their own beliefs.</p> <p>We aim to develop children who:</p> <ul style="list-style-type: none"> Have a ready willingness and ability to try new things, push themselves and persevere. Have a good understanding of how to stay safe, healthy and develop good relationships. Have an appreciation of what it means to be a positive member of a diverse, multicultural society. Have a strong self-awareness, interlinked with compassion of others. Have a community of positive relationships based on love, care and commitment reflecting the community of God.