

## Long term planning guidance for primary phase pupils

The Church of England's Statement of Entitlement states that the coverage of Christianity in church schools should be two thirds of the total RE curriculum time. If six units are taught over one academic year this means that four of these will be explicitly Christian. The Diocese of Lichfield we suggest that all schools and academies use the **Understanding Christianity (UC)** resource to deliver the majority of this. Throughout this guidance the use of red font relates to the content of UC.

The other third of the curriculum should be focused on a rigorous study of other faiths or generic topics, using the same pedagogical approach of in depth study, developing religious literacy and the three interrelated **ERA** strands: –

**Explore** - the text and context - **Making sense of text**

**Relate** - how do the actions of the believer relate to the beliefs? – **Understanding the impact**

**Apply** - how can I apply the belief to what I see of my life and the world around me? – **Making connections**

This guidance adopts the approach of materials for four primary phases – EYFS, KS1, LKS2 and UKS2, and units for KS3. RE is not compulsory in nursery/FS1, although some suggestions for appropriate activities are included.

Planning follows a two year rolling programme:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Creation (and fall)	Incarnation	Another world faith	Salvation	Kingdom of God	People of God
B	God	Festivals	Islam	Salvation	Gospel	Generic units

## Year A 2019-20

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	F1 Why is the word God so important to Christians?	F2 Why do Christians perform nativity plays at Christmas?	Why are some stories special?	F3 Why do Christians put a cross in the Easter garden?	What happens in our church?	What makes every person special, unique and important?
<b>KS1</b>	1.2 Who made the world?	1.3 Why does Christmas matter to Christians?	What do Jews/Sikhs/Hindus believe?	1.5 Why does Easter matter to Christians? <i>(Digging deeper)</i>	1.4 What is the good news that Jesus brings?	What is faith and what difference does it make?
<b>LKS2</b>	2a.1 What do Christians learn from the creation story?	2a.3 What is the Trinity? – <i>(Digging deeper – the Incarnation)</i>	What can we learn from a synagogue/gurdwara/mandir?	How do Christians remember Jesus' last supper?	2a.6 When Jesus left, what was the impact of Pentecost?	2a.2 What is it like to follow God?
<b>UKS2</b>	2b.2 Creation and science: conflicting or complementary?	2b.4 Was Jesus the Messiah?	What does it mean to live as a Jew/Sikh/Hindu/Buddhist today?	2b.7 What difference does the resurrection make for Christians?	2b.8 What kind of king was Jesus?	2b.3 How can following God bring freedom and justice?

## Year B 2020-21

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	F1 Why is the word God so important to Christians?	F2 Why do Christians perform nativity plays at Christmas?	Why are some stories special?	F3 Why do Christians put a cross in the Easter garden?	What happens in our church?	What makes every person special, unique and important?
<b>KS1</b>	1.1 What do Christians believe God is like?	What are festivals and why do we have them?	What do Muslims believe?	1.5 Why does Easter matter to Christians? <i>(Core learning)</i>	How do Christians talk to God?	How can I make a difference in the world?
<b>LKS2</b>	2a.3 What is the Trinity? <i>(Core learning – Baptism and the Grace)</i>	What are festivals of light?	What can we learn from a mosque?	2a.5 Why do Christians call the day Jesus died 'Good Friday'?	2a.4 What kind of world did Jesus want?	Is life like a journey?
<b>UKS2</b>	2b.1 What does it mean if God is holy and loving?	How do people express their faith through the Arts?	What are the five pillars of Islam?	2b.6 What did Jesus do to save human beings?	2b.5 What would Jesus do?	What is the worldwide church?