



Remote Education Provision at Lower Heath CE Primary School

Please ensure you read this information about our contingency plan in case of lockdown or self-isolation

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, Lower Heath will offer immediate remote education.

What will be provided?

The remote education provision will be designed by our teachers and will use a curriculum sequence that allows access to high-quality offline resources and teaching videos. These will be linked to the school's curriculum expectations. When teaching pupils remotely, lessons will be planned and well-sequenced so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject. All lessons will provide frequent, clear explanations of new content, delivered by a teacher through pre-recorded videos, which may include a combination of animations, voice recordings and teacher annotations and modelling. Tasks will then be set for pupils to complete, based on the explanations provided in the teachers' videos. Teachers will plan a programme that is of equivalent length to the teaching pupils would receive in school; this will include wider curriculum work.

Pupils in KS1 receive a minimum of 3 hours teaching input/activities daily, and KS2 will receive a minimum of 4 hours teaching input/activities daily. Further information about how this will be secured is available on the videos uploaded on the COVID-19 tab of the school website, whereby each teacher will break down the structure of remote provision for their class.

Parents and carers will oversee their children's work. Children will be required to upload their work to their Class Dojo portfolio so that teachers can check work and know how well pupils are progressing through the curriculum. This will also enable teachers to address misconceptions, to monitor the pace or difficulty of what is being taught, and where necessary, revise material to ensure our pupils develop secure understanding.

How will we communicate to you at home?

In the event of a bubble or school lockdown children will access learning using Class Dojo. This is where teaching videos will be uploaded, as well as instructions for tasks, and any worksheets or resources required. All children will have a Class Dojo portfolio, where parents can upload pupils' work or photographs demonstrating their child's learning.

There is a message feature on Class Dojo so that you can easily communicate with your child's class teacher.

Should you have difficulty accessing materials via Class Dojo, you can contact Mrs Sadler by emailing head@heath.shropshire.sch.uk, or the school office by emailing admin@heath.shropshire.sch.uk. We will then be able to prepare paper copies of work packs to support families who are unable to access online resources.

Outline programme plan that is of equivalent length to the core teaching pupils would receive in school:

Nursery	Phonics and linked activities				Storytime and linked activities		
Reception 3 hours	Phonics <i>30 minutes</i>	Writing <i>1 hour</i>	Maths <i>1 hour</i>	NumBots/ Number Blocks	Storytime and linked activities <i>30 minutes</i>	Individual reading <i>(please liaise with the class teacher for reading book collection and materials)</i>	Choice menu (optional) linked to the remaining 5 areas of learning
Key Stage 1 (Years 1-2) 3 hours	Phonics/ Spelling <i>30 minutes</i>	Writing/ SPAG <i>1 hour</i>	Maths <i>1 hour</i>	NumBots	Storytime and linked activities <i>30 minutes</i>	Individual reading <i>(please liaise with the class teacher for reading book collection and materials)</i>	Wider curriculum work (optional) <i>1 hour</i>
Key Stage 2 (Year 3-6) 4 hours	Spelling <i>30 minutes</i>	Writing/ SPAG <i>1 hour</i>	Maths <i>1 hour</i>	TTRS	Guided reading and linked activities <i>30 minutes</i>	Individual reading <i>(please liaise with the class teacher for reading book collection and materials)</i>	Wider curriculum work <i>Minimum of 1 hour</i>

How will we cater for those with limited digital or online access?

Whereby families have limited digital or online access, they will be asked to notify the Senior Leadership Team, who will then ensure that a school device (iPad) has been programmed and set up by the computing technician, to distribute for use at home.

If families are unable to get on the internet or have difficulties with WiFi, they will be issued with a dongle, allowing them to access Class Dojo and remote provision.

How will engagement be monitored and how will children receive feedback?

After a week of full remote education, parents will be issued with a school survey, reviewing the online provision and encouraging feedback, so that adaptations can be made accordingly.

A school engagement log will be kept and updated weekly by all staff, allowing participation and portfolio submissions to be monitored.

Weekly calls will be made to all children who are not accessing critical worker/vulnerable pupil provision, to check on wellbeing and support with any requests/requirements.

If there are continued concerns about engagement, a member of the Senior Leadership Team will contact parents/carers via telephone in order to discuss these.

Children completing paper packs will be required to hand them in weekly for the class teacher to mark the work and provide feedback. This will identify the progress made in relation to the learning objective, address any misconceptions, and offer further challenge where required.

For children completing work online, class teachers will add a comment to each piece of work submitted. This will identify the progress made in relation to the learning objective, address any misconceptions, and offer further challenge where required.

How will we support pupils with additional needs?

All children identified as vulnerable will be offered a place in school provision.

TAs will lead weekly Teams meetings with SEND pupils, and their parents, to ensure that remote learning is explained clearly, and that children have the additional resources they require.

Pupils who have additional SEND support will have some individualised learning uploaded to ensure that the curriculum being taught addresses their current educational needs and supports their progress.

How can you report any safeguarding concerns relating to remote education?

The school has clear safeguarding protocols in place to ensure that pupils are safe during remote education. Should you have any concerns that you wish to raise, please contact Mrs Sadler (head@heath.shropshire.sch.uk) as the Designated Safeguarding Lead, or Miss Williams (williams.c@low.mmat.co.uk) as the Deputy Designated Safeguarding Lead.



Individuals in isolation:

If **individual** children are having to self-isolate for 14 days, or whilst awaiting a Covid test result, they will need to access their remote learning through the Oak National Academy.

This is an online classroom made by teachers, so that individual children can access remote education. In each of the online classrooms, there are numerous lessons. Each lesson is an hour long. They are delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets, and creative activities. It is all easy to use; there is no login or password, you can access our lessons on any device, and pupils only need materials they can find at home. This is the hyperlink to take you to their website: <https://www.thenational.academy>. Class teachers will be able to advise on topics areas, and you will be able to keep in touch with the class teacher via the message feature on Class Dojo.

Additional support:

We appreciate that lockdown of a bubble or school may be difficult for some families. If you need further support or advice on the Remote Learning Provision, then please don't hesitate to contact your child's class teacher in the first instance. If you then feel that your initial queries or concerns haven't been addressed, please email Miss Williams for EYFS/KS1 support (williams.c@low.mmat.co.uk) or Mrs Sadler for KS2 support (head@heath.shropshire.sch.uk).

Furthermore, please remember that we are a Church of England school and if you would like to do some reflection and discussions at home, you will find information on our school story (Class Dojo) and in our weekly newsletter outlining our termly value.

We would like to thank you once again for your support and cooperation during these unprecedented times.