



Lower Heath 
CE Primary School
 Part of the **Marches** Academy Trust



Kingfisher - Summer Term - Castles, Moat and Rivers

English	In English, we follow the Pathways to Write scheme. This term, we are looking at 'Where the Forest Meets the Sea' by Jeannie Baker. At the end of this unit, we will write a non-chronological report about a rainforest. We will develop skills including using 'a' or 'an' appropriately, using non-narrative organisational features, such as headings or subheadings, and using an apostrophe correctly for possession. Our other book for this term is 'Blue John' by Berlie Doherty. Using this book, we will be developing our skills to write an explanation text about a cave. For this piece of writing, we will develop using a range of sentence structures, use of organisational features, such as an opening paragraph, flow charts and steps being explained in a logical order, as well as continuing work on verb forms and tenses.
Guided Reading	In guided reading, we will answer VIPERS questions about a variety of texts, including fiction, non-fiction, songs and poems. We have a class novel that we listen to everyday during snack time. Our class novel will be 'The Boy who Biked the World: Part One - On the Road to Africa' by Alistair Humphreys. In addition to this text, we will be looking at a book called 'All the Things That Could Go Wrong' by Stewart Foster. This book has a PSHE focus, accepting each other's differences and always being kind to each other. Another book we will read is called 'The Rainforest Grew All Around' by Susan K. Mitchell.
Maths	In maths, we follow the White Rose Scheme of learning. This term, Year 3 will be working on Fractions, Geometry (Properties of Shapes) and Measurement (Time). During our fraction unit, the Year 3s will learn to find fractions of amounts and objects, as well as being able to count in fractions. As part of the properties of shapes, they will focus on identifying and describing 2D and 3D shapes, which will include recognising angles. The Year 3s will develop their ability to tell the time to the closest 5 minutes, be able to understand a 24-hour clock and calculate durations of events. The Year 4s will be working on Decimals, Measurement (Money and Time) and (Geometry: Properties of Shapes). During their shape unit, the Year 4s will build on their knowledge of recognising angles as well as exploring lines of symmetry. As part of their decimals unit, they will use their knowledge of fractions to write, compare, order and round decimals. In their unit of time, Year 4s will focus on converting analogue to digital using both 12-hour and 24 hour clocks.
Science	In science, we will be learning about plants. We will develop our knowledge about the structure of plants and flowers, looking closely and the fertilisation process of a flower. Also, we will learn about the life cycle of a flowering plant. We will take part in investigation to see how water moves through the stem and investigate what will happen to a plant if it does not have water/sunlight/warmth. We will also complete another unit on 'Animals Including Humans'. During this unit, we will study the digestive system and how our food travels from our mouth, through the digestive system and out of the body.
Geography	In geography, we will be learning about rivers. We will learn about the key features of a river, as well as the part that those features play in the river system. We will then do an in-depth river study comparing the River Severn and the Amazon. We will learn lots of details about each river and compare the two.

History	As part of history, we will be learning about parts of the castle. We will spend time exploring different types of castles, as well as the key features of a castle and the purpose of each feature. We will then move on to learning about William the Conquer, the Bayeux Tapestry and the Battle of Hastings.
Art	In art, we will be recreating the Bayeux Tapestry. We will recreate this by building on our drawing skills. The focus will be on drawing animals, taking into consideration the correct body proportion of the animals we draw. We will also develop our painting skills, by using different sized brushes and controlled strokes, as well as mixing our own colours to use on our Bayeux Tapestry. In addition to this, we will be creating a coat of arms out of clay. We will shape the clay with increasing control to create a desired effect. We will also develop our carving skills through the use of a range of tools.
D&T	In DT, we will be focusing on textiles and we will create our own pencil cases. We will develop a range of simple stitching techniques and join two edges of fabric to create our pencil case shape. We will then build on our decorating skills by using fabric paint or pens and adding detail, such as buttons and sequins. We will also use our stitching techniques to add some embroidery to decorate the pencil case.
RE	In RE, we have been focusing on 'What Kind of World Did Jesus Want?' During this unit, we will look closely at some of the stories from the Bible, where Jesus demonstrated kindness towards others. We will think carefully about how Jesus showed his followers and disciples how they should behave. We will consider these stories and use them to think about what kind of world Jesus wanted and whether he would be happy if he returned to earth.
MFL	In French, we will be learning to name different foods, as well as being able to say which ones we like and dislike. We will be learning how to ask for different things politely. We will also be recapping numbers and colours.
PSHE	As part of PSHE, we have focused on growth and changing. We will discuss personal strengths and achievements, as well as how we can or have overcome setbacks. We will also be learning about physical and emotional changes.
Music	In music, we follow Charanga. This term we are studying the song 'Mamma Mia' by Abba. We will be using instruments, such as the glockenspiel, to play the song, with some improvisation too. During this unit of music, we will also listen to a range of other songs that are similar in genre to 'Mamma Mia'.
Computing	As part of computing this term, we will use our knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. We will learn that the World Wide Web is part of the internet, and will learn about who owns content and what they can access, add, and create. Finally, we will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Kingfisher Class - Daily Timetable

	8:45	9:15	9:30	9:50		10:45	11.00	11:30		1:15	1:45
Monday	Maths Recall	Kinetic Letters	Spelling/ Phonics	Maths		Storytime	Guided Reading	Pathways to Write		Rest Easy and Class Worship	Science
Tuesday	Maths Recall	Kinetic Letters	Spelling/ Phonics	Maths		Storytime	Guided Reading	Pathways to Write		Rest Easy and Collective Worship	PE
Wednesday	Maths Recall	Kinetic Letters	Spelling/ Phonics	Maths		Storytime	Guided Reading	Pathways to Write		Rest Easy and Collective Worship	PSHE and RE
Thursday	Maths Recall	Kinetic Letters	Spelling/ Phonics	Maths		Storytime	Guided Reading	Pathways to Write		Rest Easy and Class Worship	Foundation Subjects
Friday	Maths Recall	Kinetic Letters	Spelling/ Phonics	Maths		Storytime	Guided Reading	Pathways to Write		Rest Easy and Celebration Worship	Foundation Subject