



| Owl - Summer Term - Stone Age to Iron Age |   |  |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|--|
| English                                   | In English, for the first part of the Summer Term, we will base our work around the biography of Jacques Cousteau - 'Manfish'. Within this unit, we will develop our biography writing skills with a particular focus on using organisational devices such as paragraphs, subheadings and bullet points, using relative clauses, parenthesis, hyphens, semi-colons and making sure our writing is cohesive (links together). In the second part of the term, our focus will be narrative with the novel of Skychasers by Emma Carroll.  |  |  |  |  |  |  |  |
| Guided Reading                            | Range of texts to be studied with the focus on the following skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary (VIPERS). In Year 5, our texts will be a range of non-fiction and narrative texts based around the themes of Living things and Persuasion. In Year 6, our texts are a mixture of narrative, explanatory and other information texts are based around the themes of Heart/Circulation and The Stone Age.  |  |  |  |  |  |  |  |
| Maths                                     | In maths this term, Year 5 will be developing their understanding of decimal numbers. They will focus on the place value of decimal numbers, will investigate relationships between decimal numbers, calculate using decimals and will develop their understanding of fraction/decimal equivalence. They will also learn about measuring, comparing and estimating angles.<br>In Year 6, children will be developing their understanding of additive and multiplicative relationships between numbers and will use this to create and continue sequences of numbers. They will also recap on their understanding of decimal fractions, comparing fractions, ratio problems and they will further develop their understanding of shape with a particular focus on angles, dimensions and area. |  |  |  |  |  |  |  |
| Science                                   | Our topics in science are 'Animals including Humans' and 'Evolution and Inheritance'. Children will learn<br>about the human circulatory system, the function of the heart and blood vessels and will develop their<br>understanding of the importance of a balanced diet and exercise as well as the effects of drugs such as<br>alcohol on the body. They will carry out investigations into the effects of exercise on heart rate. In their<br>work on evolution, children will learn about the theories of Charles Darwin, how animals adapt to their<br>environments and how these adaptations are passed from parents to their offspring.   |  |  |  |  |  |  |  |
| Geography                                 | In geography, as a link to our history topic of 'Stone Age to Iron Age', we will be focusing on hunter gatherers and the journeys across Europe and Asia they made. We will be looking at local and further flung places of interest including Stonehenge and The Shropshire Hills.   |  |  |  |  |  |  |  |
| History                                   | Our topic is 'Stone Age to Iron Age'. We will be learning about the major changes that occurred between 8000BC and 43AD. The children will develop their chronological knowledge - placing the period into context of the major periods of British history. We will look at the reasons why these changes took place such as the development of farming, the discovery of copper and iron ore. We will look at places in the UK that had significant Stone/Bronze/Iron age links such as Skara Brae and Stonehenge.   |  |  |  |  |  |  |  |
| Art                                       | In art, our focus is to create a patterned piece of art by printing.<br>We will spend time exploring a range of Celtic patterns as well as other patterns in art. Using previous<br>drawing skills, these patterns will be practised first in sketchbooks before applying them to printing blocks<br>to use for fabric printing.  |  |  |  |  |  |  |  |

| D&T       | In DT, we will use the printed pattern materials we have created in art to design and make a bag. Children will identify a user and purpose of their product. They will practice joining and sewing techniques, will design and make their product and will evaluate their finished products.  |
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| RE        | In our first RE topic this half term, we will be looking at the question 'What would Jesus Do?' Children will look closely at the teachings of Jesus - especially those contained within the 'Sermon on the Mount' and will examine how these teachings have been used by Christians to influence and inform their lives and conduct. In the second half of the term, we will be focusing on the world-wide church- how the church around the world is very diverse but certain key beliefs and values are shared.   |
| MFL       | Children will be learning to greet each other in French, how to introduce themselves and have a simple conversation. They will learn about numbers and colours and be able to use these in simple sentences.   |
| PSHE      | In PSHE sessions this term, we will be focusing on 3 areas: Keeping Safe, Health and Wellbeing and Growing<br>and Changing. In keeping safe, we will be learning about keeping personal information safe; regulations<br>and choices; drug use and the law; drug use and the media. In Health and Wellbeing, we will be learning<br>about what affects mental health and ways to take care of it; managing change, loss and bereavement<br>and managing time online. In Growing and Changing, we will be learning about the issues surrounding<br>transition to a new school or setting. |
| Music     | Children will be practicing, rehearsing and performing a Year 6 leavers' concert.  |
| Computing | In computing sessions this term, we will be focusing on how spreadsheets can be used to organise and manipulate data. Children will learn how to format spreadsheets, how to organise, sort and present information and how to use a formula to calculate and perform tasks. Children will use skills learnt to plan an event.   |

|           | 8:45            | 9:15               | 9:30              | 9:45                 | 11:00     | 11:15 | 12.00                | 1:15                                       | 1:45                   |
|-----------|-----------------|--------------------|-------------------|----------------------|-----------|-------|----------------------|--|------------------------|
| Monday    | Maths<br>Recall | PE                 | PE                | PE                   | Storytime | Maths | Spelling<br>/Grammar | Rest Easy<br>and<br>Collective<br>Worship  | Science                |
| Tuesday   | Maths<br>Recall | Kinetic<br>Letters | Guided<br>Reading | Pathways<br>to Write | Storytime | Maths | Spelling<br>/Grammar | Rest Easy<br>and Class<br>Worship          | PE                     |
| Wednesday | Maths<br>Recall | Kinetic<br>Letters | Guided<br>Reading | Pathways<br>to Write | Storytime | Maths | Spelling<br>/Grammar | Rest Easy<br>and<br>Collective<br>Worship  | RE                     |
| Thursday  | Maths<br>Recall | Kinetic<br>Letters | Guided<br>Reading | Pathways<br>to Write | Storytime | Maths | Spelling<br>/Grammar | Rest Easy<br>and Class<br>Worship          | Foundation<br>Subjects |
| Friday    | Maths<br>Recall | Kinetic<br>Letters | Guided<br>Reading | Pathways<br>to Write | Storytime | Maths | Spelling<br>/Grammar | Rest Easy<br>and<br>Celebration<br>Worship | Foundation<br>Subjects |

## Owl Class - Daily Timetable