



Lower Heath 
CE Primary School
 Part of the **MARCHES** Academy Trust



Year 1/2 - Summer Term - Food Glorious Food

<p>English</p>	<p>In English, we follow the Pathways to Write scheme of learning. This term, we will be looking at two main texts: 'The Last Wolf' and 'Grandad's Secret Giant'. Through the study of the first text, we will be punctuating sentences correctly, using conjunctions, developing an understanding of prefixes and suffixes, and writing in first person. This will help us to write a letter in character, persuading characters to save the trees.</p> <p>Through the study of the second text, we will be looking at proper nouns, present and past tense, and expanded noun phrases. This will help us to write a story, with a focus on morals and acceptance of others.</p>
<p>Guided Reading</p>	<p>In guided reading, we will be accessing a variety of texts to support our understanding of the reading curriculum. We introduce the children to VIPERS skills: Vocabulary, Inference, Predict, Explain and Sequence, and teach these skills throughout challenging shared texts. We will be reading a range of fiction and non-fiction texts linked to the themes of: wolves (English link), plants (science link) and PSHE (friendship).</p>
<p>Maths</p>	<p>We start every morning with a maths recall session where we focus on practising key number skills with children, including their multiplication tables.</p> <p>In maths lessons, we follow the White Rose scheme of learning. For the first half of this term, we are continuing our multiplication and division work. We are focusing on equal groups and sharing, using the division symbol, and recognising the rule of commutativity.</p> <p>After this, we will be consolidating our previous work on money, and then beginning to explore 2D and 3D shape properties.</p>
<p>Science</p>	<p>Our science learning this term is the topic 'Plants'. In this unit, children have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings. Children plant a seed and a bulb and compare them as they grow. They record changes in their plants in words and pictures, take measurements throughout the unit and finally, draw bar charts to show the growth of the two plants. Children set up a comparative experiment to observe what plants need to grow well, and watch the germination process firsthand by growing cress. Children begin to learn about plants we eat, and understand that farming involves creating the right conditions for food crops to grow.</p>
<p>Geography</p>	<p>Our topic this term is 'Food Glorious Food'. We will be exploring where our foods come from and developing an understanding of maps through locating the countries and continents our food comes from. We will be using maps to examine the land use of our local area, recognise different types of land use and explore foods produced in our local area. We will be investigating seasonality and how this affects food production as well as learning about food imported from around the world and some of the environmental impacts of food miles. Finally, children will be comparing a typical school lunch that they might eat to that of a French school lunch; we will be locating Paris on a map of Europe and using Google Earth to explore parts of the city, key landmarks and locate schools.</p>
<p>History</p>	<p>Our topic this term is 'Food Glorious Food'. The history focus looks at how our experience of food has changed over the last 100 years. Children will explore ideas through looking at what their parents, grandparents and great grandparents ate; changes in our tastes, in the availability of food, and how different</p>

	<p>factors have affected these. We will look at how shops and shopping habits in our local area and globally have changed and affected what people eat.</p>
Art	<p>Children will study the artist Giuseppe Arcimboldo; well known for painting portraits of people made out of different types of fruits, vegetables, meat and fish. They will explore his Four Seasons painting, thinking about the fruits and vegetables that were used to create each season before creating their own. They will also study Arcimboldo's Flora painting and the flowers used to represent facial features. They will use flowers to then create their own portrait in the style of Arcimboldo.</p> <p>They will also explore printing and creating their own printing stamps using fruits and vegetables. Children will explore texture, pattern and colour and create repeated patterns using their stamps.</p>
D&T	<p>Our D&T this term is 'Food and Nutrition'. Children will be designing and making a sandwich inspired by the book 'The Giant Jam Sandwich' by John Vernon Lord. Children will learn about the nutritional content of a variety of sandwiches and fillings, and consider how grouping food can help us plan for a healthy diet. They will examine, disassemble and evaluate a range of shop bought sandwiches and breads and taste a variety of different breads and sandwiches, examining flavours and textures. Children will carry out a series of focused practical tasks involving developing the skills of chopping, cutting and grating salads and vegetables before designing and making their own sandwich against a set criterion. They will self-evaluate their skills and final product. Finally, they will eat their sandwiches in a picnic celebration.</p>
RE	<p>Our RE learning this term begins with the question 'How Do Christians Talk To God?' Children will be able to recognise why churches are special places, identify what happens in churches, explain the purpose of an act of worship, recognise the importance of prayer, and talk about reflection time. They will also have an opportunity to visit their local church.</p> <p>In Summer 2, we will be considering how we can make a difference in the world. Pupils learn about God's wonderful world and our responsibility for looking after it. They will consider the ideas of service and generosity. Finally, they will think about how people in religious communities show care.</p>
PSHE	<p>During the first half-term, children will be exploring health and well-being. They will learn about routines and habits for maintaining good physical and mental health; why sleep and rest are important for growing and keeping healthy. We will explore ways to feel good, calm down or change their mood e.g. playing outside, listening to music, spending time with others and how to manage big feelings including those associated with change.</p> <p>In the second half-term, we will be thinking about how we grow and change. We will be learning about the human life cycle and how people grow from young to old, how our needs and bodies change as we grow up and identifying and naming the main parts of the body.</p> <p>We will be learning about some important ways to keep ourselves safe including road, water and rail safety and learning ways to keep ourselves safe in familiar and unfamiliar environments, including online.</p>
Music	<p>Our music this term is based around the theme of friendship, with the main style of music in this unit being pop. It focuses on songs about being friends and builds musical knowledge through a variety of musical activities.</p>
Computing	<p>Children will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Children will use untuned percussion instruments and computers to hear the different rhythm patterns that they create and experiment with the pitch and duration of notes to create their own piece of music based on an animal.</p> <p>Our second unit is digital photography. We will be using the book 'Carl Warner's World of Food' as inspiration linked to our food topic. Children will learn that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Children will learn about capturing images in portrait and landscape, explore the effect good lighting has on photos and experiment with some simple photo editing; learning that not all photographs are 'real'.</p>

Skylark Class - Daily Timetable

	8:45	9:15	9:30	9:50		10:30	10:45	11:30		1:15	1:45
Monday	Maths Recall	Kinetic Letters	Phonics	Guided Reading		Storytime	Pathways to Write	Maths		Rest Easy and Collective Worship	PE
Tuesday	Maths Recall	Kinetic Letters	Phonics	Guided Reading		Storytime	Pathways to Write	Maths		Rest Easy and Class Worship	RE
Wednesday	Maths Recall	Kinetic Letters	Phonics	Guided Reading		Storytime	Pathways to Write	Maths		Rest Easy and Collective Worship	Science
Thursday	Maths Recall	Kinetic Letters	Phonics	Guided Reading		Storytime	Pathways to Write	Maths		Rest Easy and Class Worship	Foundation Subjects
Friday	Maths Recall	Kinetic Letters	Phonics	Guided Reading		Storytime	Pathways to Write	Maths		Rest Easy and Celebration Worship	Foundation Subjects