



Lower Heath CE Primary School

‘Courageous advocacy’ involves being courageous enough to speak out against injustice. We encourage our pupils to come together to become informed about issues that people across the world are facing, and to tackle issues, support and educate other people, and to improve both their local community as well as helping to address global problems.

Lower Heath children, staff and parents live the Christian values of love, respect, fellowship and service by supporting others through a wide range of charity work which takes place throughout the year, supporting charities such as Macmillan Cancer Support, NSPCC, Samaritan’s Purse, Comic Relief, Children in Need, and a range of local charities which children regularly feel moved to help out, such as local food banks and organisations supporting learning needs. However, encouraging children to be courageous advocates goes much further than this, and requires time to introduce them to the range of issues faced across the world, and giving them the opportunities to raise awareness and help find solutions.

Courageous advocacy opportunities within school, whilst being responsive to issues that arise throughout the school year, are broadly mapped against our curriculum to ensure that children make meaningful links between their learning, and social action. In 2015, world leaders agreed to 17 Global Goals. These goals aim to create a better world by 2030, by ending poverty, fighting inequality and addressing the urgency of climate change. These goals form a basis for many of the courageous advocacy opportunities which link to our curriculum. The goals are:

Courageous Advocacy



Courageous Advocacy Map

On the next two pages are overviews of opportunities, which naturally link to the two-year rolling programme of our curriculum, to raise awareness of issues affecting people locally or globally, or impacting on the environment. Children will then be able to find ways to share this awareness with others, and as far as possible, help to make a positive difference. Opportunities may be amended or moved to alternative times during the school year to enable staff to be responsive to current issues which arise locally or across the world. Topic and themes are revisited as children move through the school, to build on learning and develop deeper understanding in an age-appropriate way.

Where there is a link to one of the 'Global Goals', the relevant icon is shown.

Several organisations provide resources and projects to support with social action. Possible resources linked to each topic are also referenced in italics where relevant. The referenced resources can be found on the websites below:

World's Largest Lesson (Global Goals): <https://worldslargestlesson.globalgoals.org>

Practical Action: <https://practicalaction.org>

British Council: <https://connecting-classrooms.british.council.org>

(a range of climate resources available in addition to those referenced on the planning overview)

Action Aid: <https://actionaid.org.uk>

Kids Go Global: www.kidsgoglobal.net

Earth Cubs: <https://earthcubs.com> (to access resources, a free account must be registered)

Cycle A 2021-22

	Autumn	Spring	Summer
EYFS	<p>Disability awareness – linked to science</p> 	<p>Farm to Fork – linked to geography</p>   <p><i>Kids Go Global – ‘Food’ pack</i></p>	<p>Looking after seas and beaches – linked to geography</p> 
KS1	<p>Comparing urban and rural settlements and considering what a home is – linked to geography</p>   <p><i>Action aid – ‘What is a home?’</i></p>	<p>Looking after the environment – water - linked to PHSE (roles and responsibilities)</p>  <p><i>Kids Go Global – ‘Water’ pack</i> <i>Practical Action – ‘Ditch the Dirt’</i></p>	<p>Habitats below water – linked to geography – endangered wildlife</p>  <p><i>British Council – ‘Life Below Water’ pack</i></p>
LKS2	<p>Differences – equal access - linked to PHSE</p>   <p><i>British Council – Quality Education for All</i></p>	<p>Global warming and natural disasters – linked to geography</p>  <p><i>Practical Action – ‘Beat the Flood’</i> <i>Kids Go Global – ‘Disaster Relief’</i></p>	<p>Environmental change – sustainable energy– linked to science</p>   <p><i>Practical Action – ‘Wind Power Challenge’</i></p>
UKS2	<p>Refugees – linked to war topic</p>  <p><i>Action Aid – ‘Syria: Children in Conflict’ and ‘Refugee Crisis’ resources</i></p>	<p>Looking after the environment – renewable energy – linked to PSHE</p>   <p><i>British Council Practical Action – ‘Solar Challenge’</i></p>	<p>Deforestation – linked to geography</p>   <p><i>Earth Cubs – ‘Rainforest’ pack</i> <i>Action Aid – ‘Rainforest’ pack</i></p>

Cycle B 2022-23

	Autumn	Spring	Summer
EYFS	<p>Where our clothes come from – linked to art</p>  <p><i>Global Goals – ‘Fashion Avengers’</i></p>	<p>Protecting Habitats – linked to science</p>  <p><i>Earth Cubs – ‘City Litter and Plastic Park’</i></p>	<p>Transport pollution – linked to topic</p>  
KS1	<p>Healthy eating – linked to science</p>  <p><i>Earth Cubs – ‘Healthy Living’ pack</i></p>	<p>Climate action – reducing waste– linked to PSHE – belonging to a community/rights and responsibilities</p>   <p><i>Practical Action – ‘Plastics Challenge’</i> <i>British Council – ‘Zero Waste’</i> <i>Kids Go Global – ‘Go Green’ pack</i></p>	<p>Food production – Fairtrade – linked to topic</p>   <p><i>Action Aid – ‘Go Bananas’</i> <i>Earth Cubs – ‘Fairtrade’ pack</i></p>
LKS2	<p>Equality across the world – linked to PHSE (respecting others)</p>  <p><i>Practical Action – ‘Stop the Spread’</i></p>	<p>Antarctica – linked to geography</p>  <p><i>Earth Cubs – ‘Arctic’ pack</i></p>	<p>Healthy eating – food and hunger - linked to science</p>   <p><i>Action Aid – ‘What is Equality? Food and Hunger’</i></p>
UKS2	<p>Ethics of zoos – linked to literacy (poetry)</p>   <p><i>Kids Go Global – ‘Animal Rights’</i></p>	<p>Valuing diversity – challenging gender discrimination – linked to PHSE</p>  <p><i>Action Aid – What is Equality? Gender’</i></p>	<p>Democracy – linked to history</p>  <p><i>Kids Go Global – ‘Human Rights’</i></p>