

Lower Heath CE Primary School: Music 2-Year Rolling Programme

2021-22 Year A

N.B. It is not expected that teachers will deliver different units to each year group. The units are based on the same theme – all children should be taught the unit content for the younger age group, and the content of the unit for the older age group should be used to extend and deepen knowledge for the older children as required. This will ensure that basic knowledge and skills are embedded (as this is an updated curriculum which has not been taught previously) before children progress further.

Year Group(s)	Planning	Autumn	Spring	Summer
Theme		‘Music helps us to make friends and brings us closer together’	‘Music teaches us about the past’	‘Music Improves our world’
Reception	Original Scheme	Me!	Everyone!	Our world!
Years 1/2	MMC	Year 1 – Introducing beat Year 2 - Exploring simple patterns	Year 1 – Adding rhythm and pitch Year 2 – Focus on dynamics and tempo	Year 1 – Introducing tempo and dynamics Year 2 – Exploring feelings through music
Years 3/4	MMC	Year 3 – Developing notation skills Year 4 – Interesting time signatures	Year 3 – Enjoying improvisation Year 4 – Combining elements to make music	Year 3 – Composing using your imagination Year 4 – Developing pulse and groove through improvisation
Years 5/6	MMC	Year 5 – Getting started with music technology Year 6 – Developing melodic phrases	Year 5 – Emotions and musical styles Year 6 – Understanding structure and form	Year 5 – Exploring key and time signatures Year 6 – Gaining confidence through performance

Children must be given the opportunity to learn to play a music instrument. From Year 3 upwards, children will learn to play the recorder and will have opportunity to build on their skills every term, following the programme below:

	Year A
Years 3/4	Charanga Music School Recorder Course
Years 5/6	<i>Blown Away</i> Recorder Book 2

Children must have daily opportunities to listen to music from different genres and eras, and to appraise/respond to that music. The suggested repertoire can be found in Appendix B2 of the Model Music Curriculum: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974360/Model_Music_Curriculum_Appendices.pdf

2022-23 Year B

N.B. It is not expected that teachers will deliver different units to each year group. The units are based on the same theme – all children should be taught the unit content for the younger age group, and the content of the unit for the older age group should be used to extend and deepen knowledge for the older children as required. This will ensure that basic knowledge and skills are embedded (as this is an updated curriculum which has not been taught previously) before children progress further

Year Group(s)	Planning	Autumn	Spring	Summer
Theme		<i>Music helps us to get to know our community.</i>	<i>Music make a difference to us every day.</i>	<i>Music help us to look after our planet.</i>
Reception	Original Scheme	Me!	Everyone!	Our world!
Years 1/2	MMC	Year 1 – Combining pulse, rhythm and pitch Year 2 – Inventing a musical story	Year 1 - Having fun with improvisation Year 2 – Music that makes you dance	Year 1 – Explore sound and create a story Year 2 – Exploring improvisation
Years 3/4	MMC	Year 3 – Sharing musical experiences Year 4 – Creating simple melodies together	Year 3 – Learning more about musical styles Year 4 – Connecting notes and feelings	Year 3 – Recognising different sounds Year 4 – Purpose, identity and expression in music
Years 5/6	MMC	Year 5 – Introducing chords Year 6 – Exploring notation further	Year 5 – Words, meaning and expression Year 6 – Using chords and structure	Year 5 – Identifying important musical elements Year 6 – Respecting each other through composition

Children should be given the opportunity to learn to play a music instrument. From Year 3 upwards, children will learn to play the recorder and will have opportunity to build on their skills every term, following the programme below:

	Year B
Years 3/4	<i>Blown Away Recorder Book 1</i>
Years 5/6	<i>Guinea Pig Gig – An introduction to playing in 2 parts</i>

Children must have daily opportunities to listen to music from different genres and eras, and to appraise/respond to that music. The suggested repertoire can be found in Appendix B2of the Model Music Curriculum: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974360/Model_Music_Curriculum_Appendices.pdf

To access resources, go to www.charanga.com

Username: 85633

Password: newmusicscheme