

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education



Lower Heath 
CE Primary School
Part of the Marches Academy Trust

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£16,100
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£16,090
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,090

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Promote regular activity by providing aged specific lunchtime clubs for 45mins x2 days per week.		Lunchtime clubs x 2 per week are provided by school staff to enhance opportunities at playtime.	£3,500	Children reported increased physical activity when new playground games are introduced.	
Playground Leaders training for Year 5 & 6 pupils.		Playground leader were trained to deliver activities over lunch times. The programme is developed by Sports Leaders SLQ.	£350	More lunchtime activities for KS1 pupils. KS2 pupils are also gaining experience coaching.	
Continue to take part in The Daily Mile programme for all children in EYFS, KS1 and KS2.		All classes take part in The Daily Mile programme for all pupils during their active learning time.	No Cost	All pupils will be involved in a physical exercise for a minimum of 15 minutes during the school day. Using our Daily Mile track!	
Continuing to develop our PE and School Sport Coach at Lower Heath CE Primary School.		Staff and pupils will have additional support with the coach being based at Lower Heath.	£2,250 (Not PPA)	Pupils having more time to take part in PE Lessons and extra curriculum opportunities.	
Forest school for all of pupils for across the school year.		All pupils to be engaged in Forest Schools encourage outdoor learning and to promote more activity during the school day.	Not included in the PE Premium budget.	Children to get the benefits of outdoor learning and forest schools.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	

Created by:



Supported by:



Medals and certificates to increase good sportsmanship and fair play across PESSPA. Medals and trophies for our Athletics Competition.	Purchased School Games value medals and certificates to support values in sport. Purchased Athletics trophies and medicals for our recent competition.	£350	Children understand the sports values when taking part in lessons and competitions against other schools.	Continue to purchase these resources for the next academic year and future events run by school.
Youth Sport Trust Membership and a percentage of the local development manager time to support within PESSPA.	To follow Youth Sport Trust programmes and documentation to help improve school sport.	£455	Having the guidance and support from a sports professional from the Youth Sport Trust has helped our staff feel confident talking about PESSPA within Lower Heath CE Primary School.	Ensure all school staff are looking to use the membership when needing support on our PE Curriculum.
Intra Games (Competitions) to run every term.	Celebrate competitive house competitions by purchasing awards.	Percentage of the PE Coach salary. £1,350	Parents and the local community see the impact PESSPA has on our school and pupils.	Continue to celebrate the success of sport at school. Continue to talent sport pupils within PESSPA.
To use the school website, social media pages and Trust social media to celebrate school sporting success.	To ensure we continue to pride ourselves in PESSPA.	No Cost.	Parents and the local community see the impact PESSPA has on our school and pupils.	Continue to celebrate the success of sport.
Staff have received professional development from various sporting bodies that includes the Youth Sport Trust.	The CPD has helped teachers understand the rules for competitive sports via the School Games.	£900	Whole school staff understanding the vision of the physical education and school sport at Lower Heath CE Primary School.	Continue to develop our staff and PE curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
PE Planning software to support teachers in delivering PE inclusively and for all abilities.	This resource gives our school staff (both teachers and support staff) the opportunity to keep lessons active. This resource also helps our pupils understand the rules and tips in lessons.	£265	Staff feeling confident when delivering their PE lessons and have an understanding on the skill-based activity in their lesson.	Ensure school staff are using the planning programme effectively.
Various CPD workshops for PE Coach and PE Coordinator.	Teaching staff at Lower Heath have taken part in various CPD workshops to help them develop school sport and physical education.	£650	Staff have now been able to share some of these resources, activity ideas and knowledge to other staff within school to help increase the PESSPA offer at Lower Heath CE Primary School.	Continue to develop school staff and offer staff the opportunities to attend CPD programmes.

Created by:



Supported by:





Staff attending Shropshire PE Conference 2022.	Teaching staff attended the Shropshire PE Conference 2022 run by The Marches Academy Trust.	£199	Staff attended to help them develop the sporting programmes learnt from the conference.	Continue to attend the conferences run by The Marches Academy Trust.
Director of Sport from The Marches Academy Trust support, advice, and resources.	Lower Heath work closely with our Academy Trust's Director of Sport, Health, and Community. This is through CPD, 1-2-1 meetings and review meetings.	£3,400	Our Headteacher, PE Coordinator and PE Coach are receiving support and advice on how to continue to develop PESSPA at Lower Heath.	Continue to work with our Academy Trust and Director of Sport. Planned dates to review PESSPA at Lower Heath.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
A selection of sport specific after school clubs and team training sessions.	Approx 2 after school sports clubs and team training sessions per week. These are run by our staff and outside agencies.	£3,100	Children able to develop their skills in set sports.	Continue to run pupil voice workshops to see what the children would like to participate in.
Replacement of equipment.	After our yearly PE equipment audit, we replaced some of our older equipment due to the wear and tear.	£2,450	Children are able to use the equipment in a safe manner and have the correct number for all pupils to use.	Keep the equipment clean and tidy. Ensure that they are being put correctly.
Playground Equipment.	The playground equipment has been updated due to its general aged and usage.	£325	Children have been able to take part in more sporting activities at the same time during lunchtimes.	Continue to run lunchtime audits and pupil voice meetings to look at ways to improve our lunchtime active experience and offer.
PE Lead to have % out of their day to day contract to continue to improve and promote PESSPA.	PE lead to ensure school standards continue to improve and children are given more sporting chances.	£3,100	Staff and pupils to see the impact and the sporting opportunities increase over the next academic year.	Ensuring all the staff support the PE leads plans.
Shropshire Schools Tennis Workshops	Shropshire Schools Tennis delivering workshops to all pupils.	£650	Children have been developing their tennis skills via tennis professionals.	Continue to work with local sporting governing providers such as Cricket Shropshire and Shropshire Schools Tennis.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Promote and participate in level 2 school games competitions for KS1 and KS2 pupils.	To enter the Whitchurch Sports Partnership competitions.	£1,310	Children from KS1 and KS2 take part in local sports competitions. Children have taken part in various sports that include cricket, football, and hockey.	Continue to develop our competition offer to all pupils and ensure they all get a chance to represent Lower Heath CE Primary School.
SSCFA Football Competitions.	Enter the Shropshire Schools and Colleges FA fixtures.	£220	Our KS2 football teams represented Lower Heath CE Primary School.	Continue to take part in the SSCFA Cups and support local school's football.
Varsity Competitions and Dance Festivals (Trust Competitions)	Participate in Marches Academy Trust varsity and Panathlon competitions.	£950	Offer more children the chance to take part in competitions and to also play against schools outside of the Wem/Whitchurch area.	Continue to develop our competition offer to pupils. Celebrate sport within our Trust.
Enter the local swimming gala against local Shropshire schools.	Participated in the local swimming gala and were crowned champions of the event.	£150 (staff support)	Supporting our gifted and talented pupils to continue to test themselves against other schools and pupils across our county.	Continue to support our gifted and talented pupils.

Signed off by	
Head Teacher:	
Date:	16/07/2023
Trust Director of Sport:	
Date:	16/07/2023

Created by:



Supported by:



