





Geography VOCABULARY progression *Year 1 - Year 6*





Year 1- Vocabulary progression

Geographical skills and fieldwork	Human and physical geography		Locational Incoded as	
Geographical	Human	Physical	Locational knowledge	
 aerial view aerial photograph distance location locate near far left right north features direction physical feature human feature similar 	What is it like here?			
	 village town city 	 land lake river ocean sea 	 place continent country 	
	What is the weather like in the UK?			
different Mapping		weatherseasonclimate	 Europe England Scotland Wales 	
 map globe atlas symbol key 			 Northern Ireland United Kingdom (UK) 	
	What is it like to live in Shanghai?			
	portharbour	• desert	Asia China Sharabai	
 survey questionnaire compass rain gauge thermometer temperature weather vane 	 skyscraper metro transport 		• Shanghai	





Year 2- Vocabulary progression

Geographical skills and fieldwork	Human and physical geography		Less the set law sector between	
Geographical	Human	Physical	Locational knowledge	
• landmark	Would you prefer to live in a hot or cold place?			
	• urban • rural	 pack ice ice sheet arid savannah vegetation grasslands rainforest polar mild 	 Africa North America South America Antarctica Oceania Equator North Pole South Pole Kenya 	
		temperate	• Kenya	
 sketch map scale 	Why is our world wonderful?			
OS map Fieldwork		• habitat	 Atlantic Ocean Indian Ocean Southern Ocean Pacific Ocean Arctic Ocean London Edinburgh Cardiff 	
			Belfast Ben Nevis	
 sample tally chart pictogram bar chart data collection 			Lake Windermere Mount Snowdon capital city	
	What is it like to live by the coas	t?		
	 aquarium tourist 	 arch bay coast mudflat pier cliff coastline island sand dunes stack 	 Weymouth Jurassic Coast Pembrokeshire Orkney Islands Giant's Causeway Flamborough Head North Sea English Channel The Irish Sea 	





Year 3 - Vocabulary progression

Geographical skills and	Hı	ıman and physical geography	/	Locational knowledge	
fieldwork	Human			Locational Knowledge	
Geographical	Why do people live near volc	anoes?			
 negative/positive effects climate change adaptation tourism explorer cross-section similarity/difference land use 	 geothermal energy man-made rock 	 negative/positive effects man-made rock out- climate change adaptation crustourism explorer cross-section similarity/difference land use 	• mantle •	vent pyroclastic flow fertile soil volcanic springs earthquake tsunami fault line epicentre seismic wave	 Italy climate zones polar temperate arid tropical mediterranean mountains Earth Mount Kilimanjaro The Andes The Himalayas
Mapping		mountain fault block	rock o natural	The Rockies The Alps	
 index hemisphere scale bar 		foldvolcanic	 igneous sedimentary metamorphic 	 Mount Etna Lines of latitude/longitude 	
mappingtilt	Who lives in Antarctica?				
 four-figure grid reference plot eight points of the compass route 	• treaty		drifting ice	 Tropic of Capricorn Tropic of Cancer Northern Hemisphere Southern Hemisphere Arctic Circle Antarctic Circle South Georgia Mount Erebus 	
Fieldwork	Are all settlements the same	?			
 expedition magnetic/magnetic field research intention destination evaluate compare improvement 	 linear nucleated dispersed recreational land agricultural land residential land commercial land place of worship monument memorial 			 New Delhi settlement county region local country border 	





Year 4 - Vocabulary progression

Geographical skills and fieldwork	Human and physic	Locational		
Geographical			knowledge	
 benefit/advantage drawback/disadvantage 	Why are rainforests important to us?			
 process approximate greenhouse gas sustainability carbon footprint global warming renewable energy 	 indigenous peoples deforestation Community logging mining 	 vegetation belts forest floor understory layer canopy layer emergent layer drought buttress roots lianas 	 biomes Savannah Tropical rainforest Temperate deciduous forest Boreal forest Desert Tundra Amazon rainforest Brazil 	
Mapping	Where does our food come from?		Manaus	
 represent grid square 	food miles trade		Côte d'Ivoire	
Fieldwork	 import export distribution produce trade product cooperative responsible trade seasonal food 		West Africa	
 investigate interview method risk enquiry data 	 waste consume fertilisers pesticides greengrocer butcher allotment 			
analyse present	What are rivers and how are they used?			
 quantitative/qualitative data summarise interpret quote source sample size reliability limitations open-ended/closed question Likert scale 	 irrigation leisure supply 	 condensation evaporation oxbow groundwater percolation river precipitation transpiration source water cycle tributary delta valley estuary floodplain flooding 	 River Severn River Thames River Trent River Great Ouse River Wye River Mississippi. River Amazon River Nile River Danube River Yangtze River Murray 	





Year 5 - Vocabulary progression

Geographical skills and fieldwork	Human and physical geography		Locational knowledge	
natural disasterthreat	What is life like in the Alps?			
 species dependent geology ecology ecosystem 	 population 	 mountain range temperate deciduous forest coniferous trees deciduous trees 	 The Alps France Monaco Switzerland Liechtenstein 	AustriaGermanySlovenia
atmospherehuman footprint	Why do oceans matter?			
environment comparisonMapping	 coral bleaching microplastics acidification overfishing Marine Protected Area 	 ocean current buffer coral reef marine erosion decompose 	 Great Barrier Reef Australia Japan South Korea USA 	
 land height sea level thematic map aerial map digital map time zone 	 single-use plastic re-purpose plastic pollution disposable policy biodegradable 	decompose	ThailandIndia	
	Would you like to live in the	desert?		
Fieldwork • fieldwork • evidence	 airstrip national park nature reserve tourist attraction military ranching agriculture desertification flash flood 	 rainfall barren sparse mesa mushroom rock natural arch salt flat 	 Mojave Desert Death Valley Gobi Desert Oleshky Sands Sahara Desert Chihuahuan Desert Patagonian Desert 	 Antarctic Polar Desert Great Victoria Desert Nevada Utah Arizona Atacama Desert Prime/Greenwich Meridian





Year 6 - Vocabulary progression

Geographical skills and fieldwork	Human and phy		
	Human		Locational knowledge
impact landscape	Why does population change?		
urban planner	 densely populated sparsely populated population density population distribution birth rate death rate natural increase migration refugee 	• land mass	 Singapore Hong Kong Bangladesh
			 Greenland Iceland Canada Oman Bulgaria
six-figure grid references contour lines			
	 push factors pull factors voluntary involuntary 		
digital technologies conclusion cartogram	air pollution noise pollution		
Geographic Information System (GIS)	Where does our energy come from	m?	
pie chart line graph live data consideration annotate justify issue viewpoint data collection methods subjective audience recommendation	 energy source hydropower wind power solar power nuclear power biofuel non-renewable dam replenished consumption producer headquarters offshore onshore 	 coal natural gas crude oil emissions ocean tide regenerate fossil fuel 	 Port of Blyth Midland, Texas Cities of the UK Glasgow Liverpool Bristol Newcastle Southampton Plymouth Leeds
	Can I carry out an independent fie	eldwork enquiry?	

N/A