# Lower Heath CE Primary School
## Guided Reading Long-Term Plan
## 2023-2024

| Planning sources |
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| Texts listed in light green are sourced from The Teach Hub<br>(www.theteachhub.co.uk)<br><br>Texts listed in dark green are sourced from Comprehension Plus<br>(www.literacyshedplus.com/en-us/browse/comprehension-plus)<br><br>Texts listed in blue are sourced from Ashley Booth's reading curriculum<br>(www.theteachingbooth.wordpress.com/2020/06/28/a-ks2-reading-curriculum/)<br><br>Texts listed in black are sourced from Shropshire Library Service, or purchased within school, and planned for by the class teacher<br><br>* = to be sourced or purchased<br><br><br>*For further information about the intent, implementation and impact of our whole class guided reading sessions, please refer to the 'Phonics and Reading' section of our teaching and learning handbook.* |

| Y1/2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| **Termly topic** | London's Burning | | What's In the Toy Box? | | We're Going On Safari! | |
| **English topic** | Lost and Found by Oliver Jeffers<br><br>*Fiction – adventure stories* | Nibbles by Emma Yarlett<br><br>*Non-fiction – recounts* | Zebra Question by Shel Silverstein<br><br>*Poetry – riddles and list poems* | The Curious Case of the Missing Mammoth by Ellie Hattie<br><br>*Fiction – adventure stories*<br><br>*Moved from P2W Spr2 – objectives to be amended accordingly* | Toys in Space by Mini Grey<br><br>*Fiction – fantasy stories*<br><br>*Moved from P2W Sum1 -objectives to be amended accordingly* | The Lion Inside by Rachel Bright<br><br>*Fiction – journey stories*<br><br>*Moved from P2W Spr1 - objectives to be amended accordingly* | Goldilocks and Just the One Bear by Leigh Hodgkinson<br><br>*Fiction – traditional tales and non-chronological reports* |

| **Guided reading texts** | | |
|---|---|---|
| **V**ocabulary<br>**I**nfer<br>**P**redict<br>**E**xplain<br>**R**etrieve<br>**S**equence | **Topic – The Great Fire of London**<br>• Vlad and the Great Fire of London by Sam Cunningham *(narrative text)\**<br>• Buckingham Palace *(poem)*<br>• London *(information text)*<br>• The Tower of London *(information text)*<br>• The Great Fire of London *(information text)*<br>• The Hungry Fire *(poem)*<br>• Samuel's Diary *(diary)*<br>• Facts about the Fire *(information text)*<br>• After the Fire *(information text)*<br><br>**English Link**<br>• Lost and Found by Oliver Jeffers *(narrative text)\**<br>• The Penguin Who Wanted To Find Out by Jill Tomlinson *(narrative text)\**<br><br>**Science – Everyday Materials**<br>• Materials *(information text)*<br>• Flexible Materials *(information text)*<br>• Soft and Hard Materials *(narrative text)*<br>• Transparent Materials *(narrative text)*<br><br>**Christmas**<br>• The Lonely Christmas Tree *(poem)*<br>• Lily and the Snowman *(film clip)*<br>• What Would Christmas Be Without Love? *(film clip)* | **Topic - Toys**<br>• Dogger by Shirley Hughes *(narrative text)\**<br>• Toys Around the World by Joanna Brundle *(narrative text)\**<br>• The Velveteen Rabbit by Margery Williams *(narrative text)\**<br>• The Bear and the Piano by David Litchfield *(narrative text)\**<br><br>**Science – Animals Including Humans**<br>• Animal Groups *(information text)*<br>• Sharks vs Whales *(information text)*<br>• Baby Animals *(information text)*<br><br>**Poetry**<br>• Firefly by Jacqueline Woodson *(poem)*<br>• Two of a Kind by Nikki Grimes *(poem)*<br>• Life Doesn't Frighten Me by Maya Angelou *(poem)*<br>Taken from FRED's Teaching Reading:<br>www.fredsteachingreading.wordpress.com/2021/06/06/poetry-week-take-2-female-ks1-lks2-and-uks2/ | **Topic - Safari**<br>• Explorer Kit *(information text)*<br>• Famous Explorers *(information text)*<br>• The Explorer *(poem)*<br>• Going on Safari *(information text)*<br>• The Maasai *(letter)*<br><br>**PSHE/RSE- Diversity - Refugees**<br>• There's Room for Everyone by Anahita Teymorian *(narrative text)\**<br>• Leaf by Sandra Dieckmann *(narrative text)\**<br>• One Day, So Many Ways by Laura Hall and Lons Lora *(narrative text)\**<br>• Hello World by Jonathan Litton and L'Atelier Cartographic *(narrative text)\** |

| Y3/4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| **Termly topic** | Divorced, Beheaded, Died… | | Earthly Elements | | Rome Wasn't Built In A Day | |
| **English topic** | Seal Surfer by Michael Foreman<br><br>*Non-fiction - letters* | Winter's Child by Angela McAllister<br><br>*Fiction – fantasy stories (based on a fable)* | Family Album (Quick, Let's Get Out of Here by Michael Rosen)<br><br>*Poetry – free verse poems* | Escape from Pompeii by Christina Balit<br><br>*Fiction – stories with historical settings*<br><br>*Moved from P2W Spr1 (opposite cycle)* | When the Giant Stirred by Celia Godkin<br><br>*Fiction - adventure stories*<br><br>*Moved from P2W Spr2 (opposite cycle)* | Journey by Aaron Becker<br><br>*Fiction - adventure stories* | Zeraffa Giraffa by Dianne Hofmeyr<br><br>*Non-fiction – persuasive leaflets* |

| **Guided reading texts**<br><br>**V**ocabulary<br>**I**nfer<br>**P**redict<br>**E**xplain<br>**R**etrieve<br>**S**ummarise | **Children's Classics** |
|---|---|

**Guided reading texts**

**V**ocabulary
**I**nfer
**P**redict
**E**xplain
**R**etrieve
**S**ummarise

**Children's Classics**
- A Bear Called Paddington by Michael Bond *(narrative text)*\*
- The Lion, The Witch and The Wardrobe by CS Lewis *(narrative text)*\*
- Alice's Adventures In Wonderland by Lewis Carroll *(narrative text)*\*
- Pippi Longstocking by Astrid Lindgren *(narrative text)*\*
- The Demon Headmaster by Gillian Cross *(narrative text)*\*
- The Animals Of Farthing Wood by Colin Dann *(narrative text)*\*

**Recycling Week**
- Greta's Story by Valentina Camerini *(information text)*\*
- The Great Paper Caper by Oliver Jeffers *(narrative text)*\*

**Topic - Tudors**
- The Boy and the Globe by Tony Bradman *(narrative text)*\*
- Diver's Daughter by Patrice Lawrence *(narrative text)*\*

**Topic – Mountain Ranges; Volcanoes; Earthquakes**
- Everest: The Remarkable Story of Sir Edmund Hillary and Tensing Norgay by Alexandra Steward and Joe Todd-Stanton *(narrative text)*\*
- Incredible Journeys by Levison Wood and Sam Brewster\*
- Earth Shattering Events by Robin Jacobs *(information text)*\*
- The Pebble in My Pocket by Meredith Hooper *(narrative text)*\*
- The Secrets of Vesuvius by Caroline Lawrence *(narrative text)*\*
- Around the World *(a range of narrative and information texts)*
Taken from FRED's Teaching Reading:
https://fredsteachingreading.wordpress.com/2020/09/27/lks2-around-the-world-planning/

**Topic - Romans**
- Gladiator *(narrative text)*
- Julius Caesar *(explanation text)*
- Ancient Rome *(information text)*
- What Have the Romans Done for Us? *(Explanation text)*
- Who Were the Ancient Romans? *(Explanation text)*
- Roman Diary by Richard Platt *(narrative text)*\*
- Romans on the Rampage by Jeremy Strong *(narrative text)*\*

**Poetry**
- If by Rudyard Kipling *(poem)*
- Mr Mistoffelees by TS Elliot *(poem)*
- Chocolate Cake by Michael Rosen *(poem)*
- Life Doesn't Frighten Me At All by Maya Angelou *(poem)*
- The Adventures Of Isabel by Ogden Nash *(poem)*
- Oh The Places You'll Go by Dr Seuss *(poem)*

| Y5/6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| **Termly topic** | Battles, Blackout and the Blitz | | Tomb Raiders | | The Vanishing Rainforest | |
| **English topic** | Queen of the Falls by Chris Van Allsburg<br><br>*Non-fiction - diary entries* | The Lost Happy Endings by Carol Ann Duffy<br><br>*Fiction – traditional tales* | Blitz by Mary Desiree Anderson<br><br>*Poetry - free verse poems conveying a viewpoint* | Arthur and the Golden Rope by Joe Todd-Stanton<br><br>*Fiction - myths* | The Darkest Dark by Chris Hadfield<br><br>*Non-fiction – biographies* | The Paperbag Prince by Colin Thompson<br><br>*Non-fiction - persuasive/information leaflets* | The Hunter by Paul Geraghty<br><br>*Fiction - journey stories* |

| **Guided reading texts**<br><br>**V**ocabulary<br>**I**nfer<br>**P**redict<br>**E**xplain<br>**R**etrieve<br>**S**ummarise | | |
|---|---|---|
| **Topic – WW1 and WW2**<br>• Letters from the Lighthouse by Emma Carroll *(narrative text)\**<br>• Goodnight Mr Tom by Michelle Magorian\*<br><br>**PSHE/RSE – Civil Rights**<br>• Rosa Parks *(information text)*<br>• A Change Is Gonna Come by Sam Cooke *(song)*<br>• Caged Bird by Maya Angelou *(poem)*<br>• The Fountain *(narrative text)*<br>• The March on Washington *(diary entry)*<br><br>**Science - Light**<br>• Dual Narrative *(narrative text)*<br>• Facts About Light *(information text)*<br>• Light Through Time *(information text)*<br>• The Eye *(information text)*<br>• The Light *(narrative text)* | **Topic – Ancient Egyptians**<br>• Gods of Ancient Egypt *(information text)*<br>• How to Make a Mummy *(instruction text)*<br>• The Great Pyramid *(information text)*<br>• Tomb Raider *(narrative text)*<br>• Tutankha-whom? *(Information text)*<br><br>**Children's Classics**<br>• Holes by Louis Sachar *(narrative text)\**<br>This unit is also available through The Teach Hub<br>• Northern Lights by Philip Pullman *(narrative text)\**<br>• Treasure Island by Robert Louis Stevenson *(narrative text)\**<br>• Oliver Twist by Charles Dickens *(narrative text)\** | **Mexico**<br>• Mexico *(information text)*<br>• Grandmother *(narrative text)*<br>• Sugar Skulls *(instruction text)*<br>• Day of the Dead *(information text)*<br><br>**Topic – Amazon Rainforest**<br>• The Explorer by Katherine Rundell *(narrative text)\**<br><br>**Significant People**<br>• Alan Turing *(information text)*<br>• Malala Yousafzai *(information text)*<br>• Claudette Colvin *(information text)*<br>• John Brodie *(information text)*<br>• Reginald Joseph Mitchell *(information text)*<br>• Kitty Wilkinson *(information text)*<br><br>**PSHE/RSE – Diversity – Refugees**<br>• Illegal by Eoin Colfer and Andrew Donkin *(narrative text)\**<br>• The Unforgotten Coat by Frank Cottrell-Boyce *(narrative text)\**<br>• Boy 87 by Ele Fountain *(narrative text)\**<br>Taken from FRED's Teaching Reading:<br>www.fredsteachingreading.wordpress.com/2021/05/01/uks2-refugee-themed-wcr-planning/ |