



Lower Heath CE Primary School  
Cycle A – EYFS – Summer – Planes, Trains and Automobiles



Launch



Explore



Energise



Celebrate

Children will learn about a variety of transport. They will use junk modelling, big blocks, Lego and loose parts to create vehicles. They will create a map of a journey to school and explain how they get to school.

Children will learn about the development of transport over time. They will learn about different machines and forces.

Children will go on a journey to the RAF Cosford where they will learn about all types of planes.

Children will invite their adults into school for a celebration assembly. They will share their learning with their grown-ups on Class Dojo throughout the term.

Links to Lower Heath Pledge:

Create a junk model  
Use scissors correctly  
Grow a plant  
Ride a bike or trike  
Learn a calming technique  
Climb at playtime  
Meet people who help us

## Theme Content

Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy (cross-curricular)
<p>Pupils will be learning to:</p> <ul style="list-style-type: none"> <li>• Talk about themselves</li> <li>• Imagining and using role-play</li> <li>• Listen to carefully selected stories and texts which rich vocabulary to develop their listening skills and vocabulary.</li> <li>• Asking and answer questions</li> <li>• Talk about their family</li> <li>• Think about sequencing events and saying what has happened in the beginning, middle and end of stories.</li> <li>• Use new vocabulary in a variety of contexts</li> </ul>	<p>Pupils will be learning to:</p> <ul style="list-style-type: none"> <li>• Discuss a range of feelings and emotions using the Zones of Regulation</li> <li>• Develop positive relationships with adults and peers</li> <li>• Discuss and describe what is a good friend</li> <li>• Sharing</li> <li>• discuss who looks after them and what makes them feel special?</li> <li>• help others and think about people who help us</li> <li>• discuss what we can do if we are feeling lonely and scared</li> </ul>	<p>To develop their fine and gross motor skills, children will be participating in Kinetic Letter activities, Dough Disco and have regular access to outdoor provision. They will also participate in weekly PE sessions.</p>	<p>Pupils will be learning through the Pathways to Write texts of Naughty Bus and The Journey Home. They will retell a story, write labels and captions and write short sentences.</p> <p><b>Phonics – Phase 4</b></p> <ul style="list-style-type: none"> <li>• During this term, they will be focusing on Phase 4 (longer words, compound words, words ending in -ing, -ed, -est, -id, -s)</li> <li>• They will be learning to read and spell the tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today</li> </ul>
Maths (cross-curricular)	Understanding the World	Expressive Arts and Design	Learning outdoors Understanding the World
<p>Pupils will:</p> <ul style="list-style-type: none"> <li>• Continue, copy and create repeating patterns and 2D shapes</li> <li>• explore addition and subtraction through counting on and counting back</li> <li>• explore numbers from 10 to 20</li> <li>• explore patterns of doubling, halving and odd and even numbers</li> <li>• compare and measure volume and capacity</li> <li>• sort objects into two groups based on size, colour and shape</li> <li>• subitise numbers to 10 (knowing without counting)</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p>Children will be learning about:</p> <ul style="list-style-type: none"> <li>• forces – pushes and pulls</li> <li>• machines and vehicles and why we use different types of transport</li> </ul> <p style="text-align: center;"><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• Which places are special and why?</li> <li>• Which stories are special and why?</li> </ul>	<p style="text-align: center;"><b>Art – Sculpture and 3D</b></p> <p>Children will be creating clay models of animals. They will also be painting imaginative designs with salt dough; experimenting with colour and texture; describing the processes they have used.</p> <p style="text-align: center;"><b>Design Technology</b></p> <p>Children will be exploring what is meant by 'waterproof', 'floating' and 'sinking', they will be designing and creating a boat at the end of the unit.</p> <p style="text-align: center;"><b>Music</b></p> <p>Children will be learning about the four different groups of musical instruments, following a beat using an untuned instrument.</p>	<p>Children will learn about:</p> <ul style="list-style-type: none"> <li>• the four seasons; exploring change, colours, shapes and scents.</li> <li>• their senses</li> <li>• using a variety of materials to build and create dens</li> <li>• using ride-on vehicles to explore forces and map out journeys.</li> <li>• how to take care of plants and animals</li> <li>• floating and sinking</li> </ul>