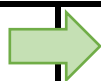




Forests and Flowers

Launch



Explore



Energise



Celebrate

We will be learning about the necessities all plants need to grow and conducting an experiment planting flowers and observing what happens when growing factors are changed.

In our French lesson, we will be exploring French names for fruits and vegetables. In Art, we will also be exploring prints inspired by flora and fauna.

To visit a local National Trust site to explore the forests and flowers in our biome and how these compare to the Amazon Rainforest.

Designing a repeating pattern for fabric which showcases plants found in our part of the world.
Parent assembly to celebrate our learning from this term.

Links to Lower Heath Pledge:

- Lead class/school worship
- Visit a senior citizen
- Produce nature rubbings
- Take part in a science experiment
- Learn a song in French
- Read out loud to a friend
- Learn a skill

Theme Content

English	Maths	Geography	History
<p><u>Journey by Aaron Becker</u></p> <p>In this unit we will be exploring the wordless book and aim to write our own fictional adventure story. We will be including learnt skills such as, fronted adverbials, correct punctuation, direct speech and present perfect tense.</p> <p><u>Zeraffa Giraffa by Dianne Hopmeyer</u></p> <p>We will write a non-fiction persuasive letter. We will be using persuasive language, thinking about our organisational skills, and using rhetorical questions.</p>	<p>Including our daily number sense and fluency learning we will be learning about Fractions, Measure, Decimals, Geometry and Money.</p>	<p><u>Why are rainforests important to us?</u></p> <p>We will be developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon; and carrying out fieldwork to compare and contrast two types of forest.</p>	<p><u>How hard was it to invade and settle in Britain?</u></p> <p>Developing an understanding of why people invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.</p>
Science	RE	PSHE/RSE	Art
<p><u>Plants</u></p> <p>Children will learn how to identify and describe the functions of different parts of flowering plants. They explore the requirements of plants for life and how they vary from plant to plant. They investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants.</p> <p><u>Light</u></p> <p>Children will learn how to recognise that they need light to see and that dark is the absence of light. They know that the light from the sun can be dangerous and that there are ways to protect their eyes. Children will recognise that shadows are formed when light is blocked by an opaque object.</p>	<p><u>Why is water symbolic?</u></p> <p>Exploring water's crucial role in sustaining life, its symbolic use in rituals and as a symbol of purity. It examines the practice of baptism, rituals and ceremonies reflecting on its deep symbolism. It also considers why water is considered precious in various cultures and religions.</p> <p><u>Why is fire used ceremonially?</u></p>	<p><u>Safety and the changing body</u></p> <p>Learning about staying safe online; learning how to identify and deal with cyberbullying; understanding the difference between secrets and surprises; learning how to treat bites and stings; considering who influences our choices; learning about road safety and how to call the emergency services (Y3); thinking about how our bodies change as we go through puberty (Y4)</p> <p><u>Transition</u></p> <p>Learning that strategies to help pupils with the change that comes from moving year groups.</p>	<p><u>Craft and design: Fabric of nature</u></p> <p>Using flora and fauna of tropical rainforests as a starting point, children develop drawings through experimentation and textile-based techniques to a design a repeating pattern suitable for fabric.</p>
D&T	Music	Computing	Languages
<p><u>Structures: Pavilions</u></p> <p>Exploring pavilion structures, children learn about what they are used for and investigate how to create strong and stable structures before designing and creating their own pavilions, complete with cladding.</p>	<p><u>Vikings</u></p> <p>Developing singing technique</p> <p>The children develop their singing technique. Learning to keep in time and work on musical notation and rhythm, the unit finishes with a group performance of a song with actions.</p> <p><u>Rainforests</u></p> <p>Body and tuned percussion</p> <p>Children will explore the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments to create their own rhythms of the rainforest, layer by layer.</p>	<p><u>Online Safety: Sharing of information</u></p> <p>Learning about privacy setting and discovering which devices share personal information.</p> <p><u>Online Safety: Rules of social media platforms</u></p> <p>Discovering how to protect personal information on social media platforms.</p> <p><u>Programming Scratch</u></p> <p>Building skills to program an animation, a story and a game.</p>	<p><u>Fruit, Veg and a Hungry Giant!</u></p> <p>Understand and say fruit/veg nouns Recall numbers 0-15 to count fruits Ask politely for an item Attempt to write a simple sentence using conjunction "and"</p> <p><u>Going on a Picnic</u></p> <p>Identify and understand familiar colours in a sentence Understand and join in with a story</p> <p><u>Aliens in France</u></p> <p>Ask the question "Where do you live/ Respond to the question with "I live in..."</p>