



Lower Heath CE Primary School

Cycle A - UKS2 – Summer 'We'll Meet again'



Launch



Explore



Energise



Celebrate

Children will take part in a day of exciting learning activities related to World War 2

Optional home learning tasks linked to World War 2

Visit to York Castle Museum WW2 exhibits

Parents' celebration assembly to showcase children's learning followed by opportunity to show parents their work across the curriculum.

Links to Lower Heath Pledge:

- Prepare and cook a meal
- Carry out a whole-school responsibility to the best of your ability
- Do something you are proud of and share it
- Complete the same piece of work several times, making each version better than the last
- Be positive about a mistake you have made - learn from it, so that you improve even further
- Find out about a global/environmental issue and consider how people might help
- Welcome visitors of all ages into our school by hosting an event
- Help at a school fair
- Stay away from home
- Visit a city

THEME CONTENT

ENGLISH	MATHS	GEOGRAPHY	HISTORY
<p>In this unit, children will be using the texts 'The Paperbag Prince' by Colin Thompson and 'The Hunter' by Paul Geraghty. The children will focus upon organising their writing using appropriate paragraphing and the use of correct grammar and punctuation. They will also experiment with free verse poems using the text 'Blitz' by Mary Desiree Anderson.</p>	<p>In addition to daily fluency and arithmetic practice, children will focus on place value, efficient methods for the 4 operations (+, -, x, ÷). Year 6 children will also develop their understanding of properties of shape, algebra and ratio. Year 5 children will develop their understanding of fractions and decimals.</p>	<p><u>Where does our energy come from?</u> Learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.</p>	<p><u>What was the impact of world war ii on the people of britain?</u> Investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives; and evaluating the effectiveness of primary sources.</p>
SCIENCE	RE	PSHE/RSE	ART
<p><u>Light</u> In this unit, children will build upon their learning from Year 3. They will be taught to recognise that light appears to travel in straight lines, they will learn use the idea to explain that objects are seen because they give out or reflect light into the eye. They will explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes and will learn to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p> <p><u>Animals including humans</u> In this unit, children will learn about the changes that occur in humans from birth to old age. Children will be taught to compare human gestation to that of different animals. They will learn about the changes experience in puberty.</p>	<p><u>Who should get to be in charge?</u> This unit explores how laws are created, the concept of succession, where religious laws come from and how leaders can be chosen for leadership characteristics</p> <p><u>Why are some places in the world significant to believers?</u></p>	<p><u>Safety and the changing body</u> Learning about online friendships and how to stay safe online; drugs, alcohol and tobacco and the influences that others have on us; how to deal with a choking emergency and understanding puberty and menstruation (Y5) and conception, pregnancy and birth (Y6).</p> <p><u>Transition</u> In this end-of-year transition lesson, pupils consider the opportunities that their new year group brings and Year 6 pupils also express their worries about the move to secondary school.</p>	<p><u>Drawing: make my voice heard</u> On a journey from the Ancient Maya to modern-day street art, children explore how artists convey a message. They begin to understand how artists use imagery and symbols as well as drawing techniques like expressive mark making, tone and the dramatic light and dark effect called 'chiaroscuro'.</p>
D&T	MUSIC	COMPUTING	LANGUAGES (FRENCH)
<p><u>Cooking and nutrition: developing a recipe</u> Learning a simple Bolognese recipe and developing it.</p> <ul style="list-style-type: none"> Describe the process of beef production. Research a traditional recipe and make changes to it. Add nutritional value to a recipe by selecting ingredients. Prepare and cook a version of Bolognese sauce 	<p><u>Songs of world war two</u> Developing greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.</p> <p><u>Leavers' songs</u> Composing and performing Children spend the topic creating their very own leavers' song personal to their experiences as a class.</p>	<p><u>Online safety: online bullying</u> Learning the differences between online and offline bullying and how to deal with online bullying.</p> <p><u>Online safety: online health</u> Learning how technology can affect our health and wellbeing and coming up with ways to replace bad online habits with good ones.</p> <p><u>Programming music</u> Tinkering with sonic pi to create a soundtrack</p>	<p><u>Out of this world</u> Information on a simple id card, ask and answer details about identity, recognise planets in target language Use adjectives accurately to describe planet, read and understand simple facts about the planets, recall and use prior learning to create a simple imaginary planet description.</p> <p><u>Going to the seaside</u> Understand and say nouns for beach bag items, use sentence starters to create a sequence of sentences Use "you can" + infinitive of a verb to create a persuasive sentence, say/write extended sentences to describe a day at the seaside</p>