



# Lower Heath CE Primary School

## Cycle B – EYFS – Spring – Where the Wild Things Are



### WHERE THE WILD THINGS ARE



Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy (cross-curricular)
<p>Children will be learning to:</p> <ul style="list-style-type: none"> <li>• Use new vocabulary through the day.</li> <li>• Articulate their ideas and thoughts in well-formed sentences</li> <li>• Describe events in some detail</li> <li>• Listen to and talk about stories to build familiarity and understanding.</li> <li>• Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary</li> <li>• Connect one idea or action to another using a range of connectives</li> <li>• Learn rhymes, poems and songs to perform to an audience</li> </ul>	<p>Children will be learning to:</p> <ul style="list-style-type: none"> <li>• Take on challenges</li> <li>• Listen to and follow instructions.</li> </ul>	<p>To develop fine and gross motor skills, children will be participating in Kinetic Letter activities, Dough Disco and have regular access to outdoor provision. They will also participate in weekly Physical Education sessions and outdoor learning in Allwood World.</p>	<p>Children will be experiencing a variety of adventure tales, traditional tales and adventures from the past through 'Drawing Club'. They will draw pictures and attempt to create a story map including writing captions and/or sentences describing a journey</p> <p><u>Phonics</u></p> <ul style="list-style-type: none"> <li>• Children will be learning to read during phonics using the Little Wandle programme. During this term, they will be focusing on Phase 3 sounds (ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er)</li> <li>• Tricky words (was, you, they, my, by, all, are, sure, pure)</li> <li>• Sound and blend letters to develop reading using phonics</li> </ul>
Maths (cross-curricular)	Understanding the World	Expressive Arts and Design	Learning outdoors
<p>Children will:</p> <ul style="list-style-type: none"> <li>• explore numbers to 10 including number bonds to 10</li> <li>• addition and subtraction to 10</li> <li>• exploring patterns</li> <li>• measuring using length, height and weight</li> </ul>	<p><u>Science</u> Pupils will:</p> <ul style="list-style-type: none"> <li>• learn about insects and animals</li> <li>• learn about where their food comes from</li> </ul> <p><u>Religious Education</u> Pupils will:</p> <ul style="list-style-type: none"> <li>• learn why the word 'God' is important to Christians</li> <li>• learn about our natural world</li> <li>• begin to learn about the Christian Creation Story</li> <li>• Learn why Easter is special to Christians</li> </ul>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Explore sound, music and movement.</li> <li>• Develop weaving and threading techniques</li> <li>• Learn about Easter and create a hanging Easter decoration</li> <li>• Learn about painting and colour mixing.</li> </ul>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Learn about the changing seasons of autumn, winter and spring, exploring change, colours, shapes and scents</li> <li>• Identify different weather types and associated clothing</li> <li>• Create nature catchers</li> <li>• Use their senses to for a variety of science experiments will focus on the different senses.</li> </ul>