





Spring Term 2025
Kingfisher Class

English	Maths	Geography	History
<p><u>Our Tower</u> by Joseph Coelho</p> <p>Children will be learning skills to aid them in writing a recount of the story from the perspective of one of the characters.</p> <p><u>Wisp: A Story of Hope</u> by Zana Fraillon and Grahame Baker Smith</p> <p>The outcome of this unit is to write a narrative from the perspective of the Wisp.</p>	<p><u>Year 3</u></p> <ul style="list-style-type: none"> - Multiplication and division - Length and perimeter - Fractions - Mass and capacity <p><u>Year 4</u></p> <ul style="list-style-type: none"> - Multiplication and division - Length and perimeter - Fractions - Decimals 	<p><u>Are all settlements the same?</u></p> <p>Exploring different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi.</p>	<p><u>What did the ancient Egyptians believe?</u></p> <p>Finding out about Egyptian beliefs, children make inferences about beliefs about the afterlife using primary sources. They investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs before creating a video clip to summarise their findings.</p>
Science	Religious Education	PSHE/RSE	Art
<p><u>Sound and vibrations</u></p> <p>Exploring different ways of producing sounds, children learn about the relationship between vibrations and what they hear. They study dolphins and whales to develop their understanding of how sound travels between objects and investigate the role of insulation to protect our ears. Pupils explore how pitch and volume can be altered and make their own musical instruments to demonstrate these principles.</p> <p><u>Classification and changing habitats</u></p> <p>Identifying different ways to group living things, children make classification keys to explore which</p>	<p><u>Just how important are our beliefs?</u></p> <p>Finding out how people show commitment to their beliefs, children ask questions about why people choose to demonstrate the importance of their beliefs in certain ways.</p> <p><u>Who was Jesus really?</u></p> <p>Considering Jesus' life and the significance of his death and resurrection.</p>	<p><u>Health and wellbeing</u></p> <p>Learning how to look after our teeth, practising visualisation as a way to relax, considering our strengths and future career options, learning how to break down barriers to help us achieve a goal, identifying a range of emotions and understanding the term 'mental health.'</p> <p><u>Economic Wellbeing</u></p> <p>Introduction to creating a budget and learning about: the emotional impact of money, the spending choices that we make and why, and thinking about potential jobs and careers.</p>	<p><u>Craft and design: Ancient Egyptian scrolls</u></p> <p>Learning about the way colour, scale and pattern influenced ancient Egyptian art, children explore the technique of papermaking to create a papyrus-style scroll. Ideas are extended to create a modern response by designing a 'zine'</p>

<p>grouping methods are most effective. Pupils study ways habitats change over time and understand that humans can have both positive and negative effects on their surroundings. They play the role of conservationists and design conservation pamphlets.</p>			
<p>Design and Technology (D&T)</p>	<p>Music</p>	<p>Computing</p>	<p>Languages</p>
<p>Mechanical systems: Making a slingshot car Transforming lollipop sticks, wheels, dowels and straws into a moving car. Using a glue gun, making a launch mechanism, designing and making the body of the vehicle using nets and assembling these to the chassis.</p>	<p>Instrumental Unit India Learning and understanding the history and key features of Bollywood films, how ambient sounds can be used to enhance a film score, practising staff notation and performing a film sequence using instruments and movement.</p>	<p>Online Safety: Fact, opinion or belief Learning that not everything online is true and making judgements about what is seen and read.</p> <p>Investigating weather</p>	<p>Epiphany, family tree, faces</p> <ul style="list-style-type: none"> Remember and say nouns for members of family and parts of face nouns Write a simple sentence with a part of face and a colour <p>Face and body parts</p> <ul style="list-style-type: none"> Recognise and use accurately body part nouns with colour and size adjectives Say and write simple sentence about a physical description Follow a simple sequence of physical movement commands
<p>Physical Education (P.E.)</p>		<p>Daily Routines</p>	
<p>Dance Develop a range of expressive qualities and movement patterns, create dance phrases, performing with quality and fluency.</p> <p>Golf Develop ball control, handling skills and develop techniques needed for competitive games such as, the chipping and putting.</p> <p>Gymnastics 2 Develop and combine the key elements required to perform gymnastic sequences, with sequences becoming longer and more effective.</p> <p>Orienteering Recognise locations on a map, plot routes on a map between controls and build their own map, develop map reading techniques.</p>	<p>Monday – New spellings and fluency sheets issued Tuesday – Outdoor learning in Allwood World Wednesday – P.E. Thursday – Book change Friday – Maths Fluency, Spellings and Reading diaries Check.</p> <p>Reading book, diaries and learning journals should be in school daily please.</p>		<p>Keep an eye on our class dojo page for regular updates and key messages.</p> <div style="text-align: center;">   Kingfisher </div>