





Lower Heath CE Primary School
Cycle B – UKS2 – Spring



Spring Term 2025
Owl Class

English	Maths	Geography	History
<p>In this unit, children will be using the text 'Shackleton's Journey' by Williams Grill to write descriptive journal entries. The children will focus upon organising their writing using appropriate paragraphing and the use of correct grammar and punctuation.</p> <p>We will also be using the text 'Island' by Jason Chin to write recounts based upon the wildlife of the Galapagos Islands. Children will use a variety of grammatical techniques and devices to ensure their writing is cohesive.</p>	<p>In addition to daily fluency and arithmetic practice, children will also develop their understanding of ratio, percentages and decimals. Children will also develop their knowledge of problem-solving strategies across a range of different areas.</p>	<p><u>Why do oceans matter?</u> Exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution.</p>	<p><u>What did the Greeks ever do for us?</u> Investigating the city-states of Athens and Sparta to identify similarities and differences between them, learning about democracy and assessing the legacy of the Ancient Greeks.</p>
Science	Religious Education	PSHE/RSE	Art
<p><u>Classifying big and small</u> Children broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. They discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things. Pupils use and produce classification keys to sort and identify organisms.</p> <p><u>Circuits, batteries and switches</u> Using their prior knowledge of electrical circuits, children learn to draw conventional circuit diagrams and use models to explain current, resistance and voltage. They compare different batteries and consider the effect on</p>	<p><u>Why is it better to be there in person?</u> Thinking back to learning about prayer and worship, children find out about significant religious and non-religious journeys and pilgrimages and why going to a particular place is so important to some people.</p> <p><u>Why is there suffering? (Part 1)</u> Interpreting and exploring different sources of wisdom and beliefs about why there is suffering in the world. Children consider their own and others' ideas using critical thinking skills.</p>	<p><u>Health and wellbeing</u> Learning about the importance of relaxation and sleep; understanding how to cope with failure; learning how to set goals and how to achieve goals; living a healthy lifestyle; the impact of technology on mental health and wellbeing; creating resilience strategies; the benefits of immunisation; creating good habits.</p> <p><u>Economic Wellbeing</u> Exploring attitudes to money, how to keep money safe, stereotypes in the workplace, the risks associated with gambling, and career paths.</p>	<p><u>Craft and design: Photo opportunity</u> Exploring photography as a medium for expressing ideas, pupils investigate scale and composition, colour and techniques for adapting finished images. They use digital media to design and create photographic imagery for a specific design brief.</p>

<p>bulb brightness. Pupils apply their knowledge of switches and electrical circuits to design and produce their own practical devices.</p>			
<p>Design and Technology (D&T)</p>	<p>Music</p>	<p>Computing</p>	<p>Languages</p>
<p><u>Structures: Playgrounds</u> Designing and creating a model of a new playground featuring five apparatus, made from three different structures. Creating a footprint as the base, pupils visualise objects in plan view and get creative with their use of natural features.</p>	<p><u>Holi festival</u> Composition to represent the festival of colour Exploring the associations between music, sounds and colour; composing and performing their own musical composition to represent Holi, the Hindu festival of colour that celebrates the beginning of spring and the triumph over good and evil.</p>	<p><u>Online Safety:</u> <u>Creating a positive online reputation</u> Understanding a digital personality is developed by online activity and how to use anonymity and privacy setting to prevent people from accessing information. <u>Online Safety: Capturing evidence</u> Learning about online bullying, how it can be reported and why the content should be captured as evidence. <u>History of computers</u> How computers have changed the world.</p>	<p><u>Investigating Sports</u></p> <ul style="list-style-type: none"> • Say and write nouns for sport • Identify cognates and semi-cognates • Express a like/dislike of a sport • Identify and attempt to use parts of the present tense of jouer • Say and write a description of a sport <u>At the funfair, my favourite things,</u> <u>French tradition</u> • Understand information about a theme park • Describe funfair rides in simple sentences • Say a simple statement about favourite things
<p><u>Physical Education (P.E.)</u></p>	<p><u>Daily Routines</u></p>		<p>Keep an eye on our class dojo page for regular updates and key messages.</p>   <p>Owl</p>
<p><u>Dance</u> Perform a range of movement patterns, and explore movements ideas inspired by a stimuli.</p> <p><u>Golf</u> Develop an accurate putting technique, an effective chipping for height technique, and a controlled driving for distance technique.</p> <p><u>Gymnastics</u> Refine the key elements required to perform sequences, include key shapes, balances, movement and travelling.</p> <p><u>Orienteering</u> Use a map confidently, design routes to controls, build detailed maps, take part in orienteering events.</p>	<p><u>Thursday</u> – Homework books to be handed in <u>Friday</u> – Maths Fluency, Spellings and Reading diaries Check. New spellings set. Homework for homework books set <u>Friday</u> – PE and outdoor learning. <u>Reading book, reading diaries should be in school daily please.</u></p>		