





Lower Heath CE Primary School
Cycle B – LKS2 – Summer



Summer Term 2025
Kingfisher Class

English	Maths		Geography	History
<p><u>Amazing Rivers by Julia Vosburgh Agnone</u> Children will be learning skills to aid them in writing a persuasive informative text about our water ways and how to protect them.</p> <p><u>Blue John by Berlie Doherty</u> The outcome of this unit is to write a non-fiction text about caves and how they form, which will include diagrams.</p>	<p><u>Year 3</u></p> <ul style="list-style-type: none">- Fractions- Money- Time- Angles and shape	<p><u>Year 4</u></p> <ul style="list-style-type: none">- Decimals- Money- Time- Geometry	<p><u>What are rivers and how are they used?</u> Learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used.</p>	<p><u>How did the achievements of the Maya civilisation influence their society and beyond?</u> Exploring how the Ancient Maya settled in the rainforest and the challenges they faced. Evaluate the reasons for the decline of the Maya civilisation.</p>
Science	Religious Education		PSHE/RSE	Art
<p><u>Plant reproduction</u> Building on their prior knowledge of plant structures, children describe the functions of named parts and use evidence to explain their significance in plant development. Pupils investigate factors that may affect plant growth and how water is transported. They explore how seeds vary and create models to show seed dispersal methods.</p> <p><u>Making connections</u> Bringing together pupils' learning from multiple Science units, helping them to make connections between the key concepts and skills.</p>	<p><u>Why is the Bible the best-selling book of all time?</u> Exploring the history of the Christian Bible and investigating its relevance to many Christians today.</p> <p><u>Does the language of scripture matter?</u> Exploring the ancient and translated languages of scripture and investigating its importance to many believers today.</p>		<p><u>Safety and the changing body</u> Learning how to spot fake emails; understanding the purpose of age restrictions online; evaluating online searches; considering the risks of smoking and the influences that affect our choices; learning how to deal with someone having an asthma attack; learning about road safety and how to call the emergency services (Y3); thinking about how our bodies change as we go through puberty (Y4)</p> <p><u>Transition</u> This end-of-year lesson supports children with the transition between year groups. Year 3 pupils create goals to aim for in Year 4, whilst Year 4 pupils consider the strategies that they can use to deal with change.</p>	<p><u>Drawing: Power prints</u> Using everyday electrical items as a starting point, pupils develop an awareness of composition in drawing and combine media for effect when developing a drawing into a print.</p>

<p><u>Design and Technology (D&T)</u></p> <p><u>Structures: Constructing a castle</u> Learning about the features of a castle, children design and make one of their own. Using configurations of handmade nets and recycled materials to make towers and turrets and constructing a base to secure them.</p>	<p><u>Music</u></p> <p><u>Changes in pitch, tempo and dynamics (Theme: Rivers)</u> Learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the pupils represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.</p>	<p><u>Computing</u></p> <p><u>Online Safety: What is a bot?</u> Discovering that technology can be designed to act like or impersonate living things and describing what the benefits and risks of this might be</p> <p><u>Online Safety: What is my tech timetable like?</u> Learning the positive and negative distractions of technology and exploring whether the amount of time spent using technology needs to be reduced.</p>	<p><u>Languages</u></p> <p><u>Feeling unwell, jungle animals</u></p> <ul style="list-style-type: none"> Recall body part nouns Explain what hurts and how feeling Take part in at the doctors' roleplay Identify jungle animal nouns Identify and find meaning of unfamiliar adjectives Understand and join in with a story <p><u>The weather, ice creams</u></p> <ul style="list-style-type: none"> Read and understand 3 simple sentences about the weather Say and write 3 simple sentences about the weather Understand some ice cream flavours Describe a favourite ice cream Participate in a buy an ice cream roleplay
<p><u>Physical Education (P.E.)</u></p> <p><u>Swimming</u></p> <p><u>Athletics</u> Apply a broad range of athletic skills in different ways including running, jumping and throwing with control and consistency.</p>	<p><u>Daily Routines</u></p> <p><u>Monday</u> – New spellings and fluency sheets issued. Check homework books.</p> <p><u>Wednesday</u> – Drumming Lessons</p> <p><u>Thursday</u> – Book change. Music Lessons.</p> <p><u>Friday</u> – P.E. (Swimming) Maths Fluency, Spellings and Reading diaries check.</p> <p><u>Reading book, reading diaries and learning journals should be in school daily please.</u></p>	<p>Keep an eye on our class dojo page and Arbor In-App messages for regular updates and class activities.</p> <div>   Kingfisher </div>	