





Lower Heath CE Primary School
Cycle B – UKS2 – Summer



Summer Term 2025

Owl Class

English	Maths	Geography	History
<p>Children will be using the text 'Manfish' by Jennifer Berne to write biographies. The children will focus on organising their writing using appropriate paragraphing and the use of correct grammar and punctuation.</p> <p>We will also be using the text 'Bold and Brave Women from Shakespeare' when children will use a variety of grammatical techniques and devices to ensure their writing is cohesive. They will write and perform a soliloquy in role as one of Shakespeare's characters.</p>	<p>In addition to daily fluency and arithmetic practice, children will also develop their understanding of angles, shape and measure, area and perimeter and algebra. Children will also develop their knowledge of problem-solving strategies across a range of different areas.</p>	<p><u>Can I carry out an independent fieldwork enquiry?</u></p> <p>Observing, measuring, recording and presenting their own fieldwork study of the local area.</p>	<p><u>The Sikh Empire</u></p> <p>Exploring how the Sikh Empire was unified by Maharaja Ranjit Singh and the values and belief system of the Sikhs.</p>
Science	Religious Education	PSHE/RSE	Art
<p><u>Evolution and inheritance</u></p> <p>Studying patterns in humans and other species, children learn about characteristics that are inherited from parents and those that are environmental. Through the eyes of Darwin and Wallace, pupils understand how observations lead to theories and explore natural selection. By modelling the variation and natural selection of Darwin's finches, they begin to explain how species evolve over time and the role of fossil evidence that supports this theory.</p> <p><u>Human timeline</u></p> <p>Studying human development and changes, children identify key stages and consider what data may help determine if a child is growing normally. They describe how puberty affects girls and boys and produce graphs to compare how gestation periods vary across different mammals, including humans.</p>	<p><u>Why is there suffering? (Part 2)</u></p> <p>This unit focuses on children developing their understanding of suffering. Children look at alternative ideas about suffering. Buddhist, Sikh and Shinto ideas about suffering will be explored.</p> <p><u>What place does religion have in our world today?</u></p> <p>Exploring the place of religion personally, locally, nationally and globally. Children will explore why tolerance of others and freedom of religion are vital in today's world.</p>	<p><u>Safety and the changing body</u></p> <p>Learning how to be critical digital consumers; understanding that online relationships should be treated the same as face to face relationships; learning how to deal with first aid emergencies such as bleeding and giving life support; learning about puberty and menstruation (Y5) and conception, pregnancy and birth (Y6)</p> <p><u>Identity</u></p> <p>Two lessons on the theme of personal identity and body image</p> <p><u>Y6 - Transition</u></p> <p>In this end-of-year transition lesson, pupils consider the opportunities that their new year group brings and Year 6 pupils also express their worries about the move to secondary school.</p>	<p><u>Sculpture and 3D: Making memories</u></p> <p>Creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.</p>

Design and Technology (D&T)	Music	Computing	Languages
<u>Digital world: Navigating the world</u> Programming a navigation tool to produce a multifunctional device for trekkers. Combining 3D objects to form a complete product in CAD 3D modelling software and presenting a pitch to 'sell' their product.	<u>South and West Africa</u> Children learn 'Shosholozu', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance moves ready to perform the song in its entirety.	<u>Online Safety: Password protection</u> Learning what makes a strong password, how to manage them and what to do if someone hacks an account. <u>Online Safety: Think before you click.</u> Learning how to identify potential scams, phishing emails and malware and update computer software to keep devices safer. <u>Introduction to Python</u> Nested loops and commands using new software.	<u>Café Culture and restaurants</u> <ul style="list-style-type: none">Understand a target language menu.Ask for 3 drinks politelyAsk for 3 snacks politelyAsk politely for typical target language breakfast itemsParticipate in short café roleplays <u>Performance Time, transition</u> <ul style="list-style-type: none">Understand a simple short sketchDevelop and adapt a simple short sketch and add new languageRemember a short sketchParticipate in a sketchUse a word reference tool and comprehension strategies to access unfamiliar languageCompile over time and write a sequence of short texts to describe themselves and the things they like.
Physical Education (P.E.)	Daily Routines		Keep an eye on our class dojo page and Arbor In-App messages for regular updates and class activities.  
<u>Basketball / Volleyball</u> Combine skills, at speed, with confidence and control. Children should choose and apply skills that meet the need of the situation. <u>Athletics</u> Develop and refine techniques and actions needed for a range of athletic disciplines. <u>Cricket</u> Perform and combine skills, at speed, with confidence and purpose, apply skills that meet the needs of the situation such as retrieving, intercepting, bowling and hitting.	<u>Wednesday</u> – PE: Swimming <u>Thursday</u> – Homework books to be handed in <u>Friday</u> – Maths Fluency, Spellings and Reading diaries check. New spellings set. Homework for homework books set <u>Reading book and reading diaries should be in school daily please.</u>		