



Lower Heath CE Primary School

Cycle B – Nursery – Autumn – Our Amazing Autumn Adventures



Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy (cross-curricular)
Children will be learning to: • Respond to their own name • Follow simple one step instructions then 2-step instructions • Use vocabulary to talk about our family, feelings and body parts • Listen to and join in with stories • Join in with repetitive rhymes and songs. • Begin to sequence stories • Use words and actions to communicate needs • Begin to take turns in simple conversations	Children will be learning to: • Begin to express and understand their feelings • Seek support from familiar adults when needed • Learn simple routines and boundaries • Begin to understand expectations and routines • Persevere with activities and challenges • Take responsibility for belongings and resources • Show empathy and kindness towards others	To develop their fine and gross motor skills, children will be participating in Kinetic Letter activities, Dough Disco and have regular access to outdoor provision and Allwood World. They will also participate in weekly P.E. sessions focusing on: • Travelling in different ways e.g. walking, running, jumping, hopping, climbing • Beginning to negotiate space and move with increasing control • Taking part in developing ball skills e.g. rolling, throwing and catching • Exploring movement through music, action songs and games	Children will be experiencing a variety of adventure tales, traditional tales and adventures from the past through Story Dough. Phonics: Children will: • Learn the nursery rhymes Humpty Dumpty, Jack and Jill, Miss Molly had a Dolly, Wind the Bobbin up, Twinkle Twinkle, Hickory Dickory Dock, Pat a Cake • Begin to listen carefully and show awareness of sounds in the environment • Identify and talk about environmental sounds • Recognise some letters and hear initial sounds in words • Explore and identify sounds made by musical instruments and objects • Use body percussion

Maths (cross-curricular)	Understanding the World	Expressive Arts and Design	Learning outdoors
Children will: • Explore colour and colour mixing • Make comparisons between objects relating to size using language such as bigger, little, small • Talk about and explore 2D shapes using mathematical language such as sides, corners, straight, flat	Children will be learning to: • Recognise and talk about their family, home and experiences • Explore similarities and differences between themselves and others • Celebrations and events e.g. Diwali, Harvest festival, Christmas, Remembrance • Talk about events in their own lives e.g. birthdays • Look at photographs of themselves and their families	Children will: • Explore a variety of materials using their senses • Make marks and create simple representations • Experiment with colour, texture and shape • Enjoy sensory and messy play experiences • Begin to choose resources independently • Explore rhythm, beat and sound patterns • Use pretend play to act out familiar experiences • Explore sounds, instruments and movements	Children will: • Learn about changes in the weather • Observe leaves, sticks, conkers and other seasonal objects • Use simple language to describe what they see • Show curiosity about plants and animals and ask questions about living things