



Lower Heath CE Primary School

Cycle B – UKS2 – Autumn



Autumn Term 2026

Owl Class

English	Maths	Geography	History
<u>King Kong by Anthony Browne</u> In this unit, children will develop the text level and grammatical skills of narrative writing. The unit will lead to an action-packed story ending based on the events of King Kong <u>The Place for Me: Stories About the Windrush Generation by Dame Floella Benjamin</u> In this unit, children will develop the text level and grammatical skills of report writing to write an information text about a period in British black history	In addition to daily fluency and arithmetic practice, children will also develop knowledge of: <u>Year 5</u> - Place value withing 1,000,000 - Addition and subtraction - Multiplication and division - Fractions <u>Year 6</u> - Place value withing 10,000,000 - Four operations - Fractions - Measure – imperial and metric	<u>Why does population change?</u> Investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts. Lesson 5 involves fieldwork. Outdoor learning: Data collection in local area	<u>What can the census tell us about local areas?</u> Investigating local histories from the Victorian to the inter-war period, children explore census records. They learn about the census, its purpose and its changes over time. Children suggest reasons for these changes, linking them to national events. Planning their own historical enquiry, they research a local family or street. Outdoor learning Opportunity
Science	Religious Education	PSHE/RSE	Art and Design
<u>Living things: Life cycles and reproduction</u> Comparing the life cycles of plants, mammals, birds, amphibians and insects, the children investigate asexual reproduction in plants and compare sexual and asexual reproduction. Outdoor learning Opportunity <u>Forces and space: Unbalanced forces</u> Building on their knowledge of contact and non-contact forces, the children explore gravity, friction, air resistance and water resistance, consider the effects of unbalanced forces, plan investigations and test ideas using models to create the most effective pulley system. Educational Visit	<u>Why doesn't Christianity always look the same?</u> Exploring the spread of Christian beliefs worldwide, children will look at how geography and history influenced Christian practices. <u>Why are some places in the world significant to believers?</u> Exploring why some places are significant to some religions and what they can tell us about beliefs and culture using maps, images and texts.	<u>My healthy self: How can I support my mind and body as I grow?</u> Understanding how everyday choices can support physical and emotional wellbeing by exploring nutrition, physical activity and self-regulation. Pupils learn to read food labels, identify ways to build more movement into their routines and practise strategies for managing emotions and seeking support when needed. <u>Citizenship: How can we make a difference in our communities and beyond?</u> Developing active citizenship skills through exploring how people can make a difference in their communities and beyond. Pupils learn how individuals, community and pressure groups, local councillors and MPs can influence change in government.	<u>Drawing: Depth, emotion and movement</u> Investigating how drawing can express emotion, movement and depth, inspired by the work of Charlie Mackesy and Elizabeth Catlett. Pupils use expressive lines, shading and printmaking techniques to develop compositions that convey feeling and energy before creating a final piece influenced by their own ideas and the artists studied.

Design and Technology (D&T)	Music	Computing	Languages
<u>Textiles: Bags</u> Creating a bag for a specific user using pattern piece templates. Pupils select and sew functional and decorative features, including pockets and fastenings, to meet the needs of their design brief.	<u>Looping and remixing</u> In this engaging topic, children learn about how dance music is created, focusing particularly on the use of loops. <u>Blues</u> Children are introduced to this famous genre of music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale and combine these to create an improvised piece with a familiar, repetitive backing.	<u>Online Safety Lesson 1: Life online</u> Understanding the positive and negative effects of the internet and exploring ways to overcome negative feelings from being online. <u>Online Safety Lesson 2: Sharing online</u> Learning about privacy settings and exploring the positive and negative effects of sharing online. <u>Stop-motion animation - Option 2: Using cameras</u> Developing an understanding of animation by exploring stop-motion techniques and how moving images are created. Pupils plan, create and edit their own stop-motion project, applying digital skills to produce a finished animation.	<u>This is me</u> Children will revisit personal information questions and answers, and extended feelings. They will recall how to describe their eyes and hair colour. Children will be introduced to adjectives to talk about their personality in French. Then, they will put it all together in a poem about themselves. Finally, they will listen to and join in the 'Rocket song' all about their dreams and aspirations for the future. <u>Homes and Houses</u> Children will learn vocabulary for rooms in the house and furniture nouns inspired by artist Piet Mondrian, write descriptive sentences, explore French castles and their vocabulary, play "Escape from the Castle," create their own 'Enter the castle! stories, and discover the whereabouts of the Christmas Elf while revisiting personal information and prepositions.
Physical Education (P.E.)		Daily Routines	
• Health Related Exercise • Game Sense: Invasion • Hockey - Outdoor Adventure: Leadership		<u>Monday:</u> PE: Swimming. Children will need swimming kit and can come to school in PE Kit <u>Thursday</u> – Homework books to be handed in <u>Friday</u> – Maths Fluency, Spellings and Reading diaries Check. New spellings set. Homework for homework books set <u>Reading book, homework diaries with reading recorded should be in school daily please.</u>	
Keep an eye on our class dojo page for regular updates 			