



Lower Heath CE Primary School

Cycle B – Reception – Autumn – Our Amazing Autumn Adventures



Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy (cross-curricular)
Children will be learning to: • Talk about themselves using describing words such as tall, short • Imagine and use role-play to re-create their family, stories and familiar adults • Listen to carefully selected stories and texts which rich vocabulary to develop their listening skills and vocabulary • Talk about their family and experiences from their own past • Think about sequencing events • Use new vocabulary to discuss the changing seasons and associated colours • Discuss a variety of scents using their senses	Children will be learning to: • Explore and understand their feelings • Communicate and cope with their feelings and emotions • Explore why families and special people are valuable • Explore diversity through thinking about similarities and differences	To develop their fine and gross motor skills, children will be participating in Kinetic Letter activities, Dough Disco and have regular access to outdoor provision. They will also participate in weekly P.E. sessions focusing on playing through games and ball skills along with regular outdoor learning in our Allwood World.	Children will be experiencing a variety of adventure tales, traditional tales and adventures from the past through Drawing Club. They will mark make, draw pictures and attempt to write lists, labels and captions throughout the term. Phonics: Children will: • Be learning to read and write letters during phonics using the Little Wandle programme. During this term, they will be focusing on Phase 2 sounds (s,a,t,p,i,n,m,d,g,o,c,k,ck, e,u,r,h,b,f,ff) • Sound and blend letters to begin to read using phonics • Name and sound Phase 2 letters

Maths (cross-curricular)	Understanding the World	Expressive Arts and Design	Learning outdoors
Children will: • Explore numbers to 5 including number bonds to 5 • Explore 2D and 3D shapes • Learn about positional language and spatial awareness	<u>Science</u> Children will: • learn about the changing seasons. <u>History</u> Children will: • Reflect on their own memories and experiences <u>R.E.</u> Children will: • Learn what makes us feel special about being welcomed into a group of people • Learn that everyone is unique and valuable • Learn why Christmas is important to Christians • Learn about the festival of Diwali	Children will: • Explore mark making and use the language of texture, using wax crayons and chalk on different surfaces • Use felt tips to explore colour and pencils to create observational drawings of their faces • Design and make autumn wreaths using natural objects • Make pipe-cleaner snowflakes • Create using junk modelling materials • Explore sliders and create a sliding Santa chimney • Learn that music can be used to create and celebrate moods, characters and celebrations	Children will learn about: • The changing seasons, exploring change, colours, shapes and scents • Their local environment and area to build familiarity with their surroundings • Different weather types and associated clothing • Senses – a variety of science experiments focusing on the different senses. What happens if one is taken away? • Maps through discussions and storytelling