



Lower Heath CE Primary School

Cycle B – KS1 – Autumn Term



Autumn Term 2026

Skylark Class

Curious Quest - English



We will delve into a weekly text and use it as a basis for our writing and 'inventuring'.

Year 1 children will:

- Combine words to make sentences
- Begin to join words using and
- Punctuate sentences using a capital letter and a full stop
- Use a capital letter for names of people and the personal pronoun 'I'
- Use plural noun suffixes -s and -es

Year 2 children will:

- Use punctuation correctly – full stops, capital letters
- Use expanded noun phrases to describe and specify
- Use subordination (because) and coordination (and, but, or)
- Add -ly to turn adjectives into adverbs
- Use commas to separate items in a list

Maths

Year 1 children will learn:

- Numbers to 10
- Part-whole within 10
- Addition within 10
- Subtraction within 10
- 2D and 3D shapes

Year 2 children will learn:

- Numbers to 100
- Addition and Subtraction
- Properties of shapes

Geography

Where am I?

Learning about maps by locating the countries of the UK and identifying features in the school grounds. Children use directional language to describe locations, create their own maps using symbols and reflect on how different places make them feel.

History

What is history?

Looking at personal chronology and finding out about the past within living memory. By examining photographs and asking questions, children investigate chronology. Beginning to look at a simple timeline extending back to before they were born. Exploring what holidays were like in the past through asking questions and examining photographs.

Science <u>Animals, including humans: Sensitive bodies</u> Identifying and naming body parts, the children conduct practical activities with the senses to spot patterns and answer questions. <u>Materials: Everyday materials</u> Identifying and naming objects and the materials from which they are made, the children compare and group materials by how they look and carry out tests to sort them based on unobservable properties.	Religious Education <u>What is God's job?</u> Investigating the roles of God through stories and sacred texts, children look at the things God does and what this means to different people. <u>Why should we care for others?</u> Investigating the importance of taking care of others from different views. <u>Additional celebration lesson: What can light mean at Christmas?</u>	PSHE/RSE <u>My healthy self: How can we look after our emotions?</u> Recognising and naming a range of emotions, children learn to identify facial and body clues linked to feelings. They explore what helps them feel calm and happy, understand the importance of rest and enjoyable activities, and practise simple strategies for managing different emotions. <u>Citizenship: How can I help others and the environment?</u> Learning how people can care for others and the environment through exploring the needs of babies, young children and pets, alongside ways to improve their school and local area.	Art and Design <u>Sculpture and 3D: Clay houses</u> Exploring the way clay can be shaped and joined, children learn a range of essential skills for working with this medium. They learn about the sculpture of Rachel Whiteread and create their own clay house tile in response.
Design and Technology (D&T)	Music	Computing	Physical Education (P.E.)
<u>Mechanisms: Making a moving monster</u> Exploring pivot, lever and linkage mechanisms through designing a moving monster with mechanical parts. Children practise making linkages and experiment with different materials to create movement and bring their monster designs to life.	<u>Seaside: Dynamics</u> Exploring the connection between sound and the environment, children work together to create a seaside soundscape using percussion instruments, vocal sounds and body percussion. <u>Fairytales: Sound patterns</u> Examining a range of fairytales, children identify key moments in each story. They clap and read simple sound patterns linked to different characters, then use these patterns to retell the stories through sound and movement.	<u>Online Safety Lesson 1: What happens when I post online?</u> Discussing what information is safe to share online. <u>Online Safety Lesson 2: How do I keep my things safe online?</u> Learning how to keep personal and private information secure. <u>Programming 2: Bee-Bot</u> Exploring programming through the use of a Bee-Bot, including its functions and how commands can be used to control movement. <u>Creating media: Digital imagery</u> Developing creativity and imagination through planning a miniature adventure story and capturing it using photography techniques.	• Locomotion: Dodging • Play: Creating Games • Dance: Water • Ball Skills: Hands
Weekly Routines <u>Monday</u> – Reading books are changed. Spelling folder in school. Spelling tests and new spellings issued. <u>Friday</u> – PE <u>Reading book and reading diaries should be in school daily please.</u> <u>Outdoor learning: We use Curiosity Courtyard during COOL time so please have wellies / change of shoes in school daily.</u>			Keep an eye on our class dojo page and Arbor In-App messages for regular updates and class activities.  